

“Get Ready to Introduce Us to Your Partner”—An Oral Assignment

Instructions: Get ready to introduce your partner to the class starting with the following sentence...

“My name is..., and I would like you to meet..., who...” (One minute in all!)

Give interesting information about this person so that everyone will get to know him or her immediately. You will only be allowed **one minute** and must be professionally well prepared for this activity. You should give a few words of description. You should speak of his or her **personality and looks, interests, achievements, strengths, weaknesses** (if he or she has any!), **nickname, idiosyncrasies**, in short what makes him or her different from the others in your “**graduating class**” and absolutely **unique!** Use the following expressions (but not all of them of course—make a selection!)

- **Appearance:** *This...* tall, short, broad-shouldered, well built, athletic, muscular, stocky (solidly built), sporty, slim, fair-haired, dark-haired, good-looking, handsome, beautiful, pretty, cute (*N.B. **good-looking, handsome for men—beautiful, pretty or cute for women***) young man, young woman...
 - **Personality:** *is...* kind, generous, always friendly (do not use “~~sympathetic~~”), humorous, always ready to lend a helping hand, dynamic, hard-working, laid-back (i.e. overly relaxed, even lazy), smart, extremely intelligent, obsessed by his/her work/hobbies, amusing, very funny with a wonderful sense of humor.
 - **Interests:** *He or she...* is fond of, interested in... , spends most of his/her time (verb+ ING), can be seen (verb + ING); (*You can mention his/her **idiosyncrasies**, i.e. personal habits that may be a bit odd*).
 - **Achievements:** *He or she...* recently won... , is ranked..., participated in...; set up or organized..., is in charge of... (Verb + ING), is good at... (Verb + ING).
 - **His/her shortcomings:** *He or she...* should improve his/her knowledge of... should learn to... or should work harder at... ;
 - **Nickname:** *He or she...* goes by the name of... is often called... by his/her friends; surprising as it may seem, everyone calls my partner...
 - **Conclusion:** **So that you will never forget his/her name I'll end by saying that “X” is...**
- **More vocabulary to help you.**
 - Extremely clever, talented, musical, humorous, unselfish (generous, altruistic),
 - Mousy (timid), chatty / a chatterbox (very talkative), stressed, creepy (makes people scared), easily panicked, grumpy (always in a bad mood), a bit nervous, silly (ridiculous), selfish (thinks only of himself/herself), gullible (believes just about anything!)
 - Likes partying, drinking, finds it hard to concentrate on..., would rather... than...
 - You can use a few **negatives**, i.e. “My partner is **not at all/not in the least/never...** selfish.”
 - **Select** carefully the appropriate adjectives or expressions from the above offerings.
 - Do not exceed **60 seconds**. Learn your text by heart. Speak to the whole class (or to the whole group in front of you) and not just to the teacher.
 - **Final advice:** Use only **100% correct English** and **be entertaining! Please don't bore us!**