

## Survey: An Oral Assignment in Pairs

**Instructions:** *The purpose of this survey is to provide fellow students at your school with useful information about their classmates and/or about activities they are involved in.*

- You must respect the **time limit of one minute each** for the two students presenting
- Choose one of the **survey topics** mentioned below or suggest other topics.
- **Send 4 questions and all possible answers to your teacher a week ahead of time.**
- Your teacher will check your questions and answers.
- Present your results as **four different graphs with percentages**. (Find examples of graphs on the Web, i.e. a pie, line, a bar, a double bar or a picture graph.)
- Prepare a **PowerPoint with four slides** and make a PDF file from the PPT to submit. Surveys will be **printed in future booklets** so all the English must be 100% correct. Write your names properly with the first name first and then the surname plus the date.
- **Suggested topics for the surveys:** Reasons for choosing your particular university (school) / Favorite sports / Favorite clubs / Best liked books or music / Favorite computer games / Extracurricular activities / Talents or accomplishments / Time spent commuting (*in public transport*), revising courses, sleeping, eating, exercising or doing sports, socializing, meeting or trying to meet members of the opposite sex / Worries / Beliefs / Concerns / Dreams about the future / Community activities
- **Serious advice:** Be original without asking too many nonsensical questions. Avoid topics like student restaurant food or the alcohol an average student drinks at a party.
- **Avoid any vulgarity.** Do not say anything that might hurt the feelings of a member of your class. Avoid speaking of your teachers.
- Make up simple graphs (with big letters for the slides) either in black and white or in color. Avoid black or dark grey on any parts of your graphs, since these parts will look untidy and will probably be unreadable when printed—which is always a pity!
- **Remember to keep all presentations short and sweet.** Respect the time limit. Be professional when speaking. Speak quickly. No notes allowed, but you will see your graphs so no need to memorize the percentages. But be well prepared and entertaining.
- Do not forget to use the following required expressions:
  - *My name is... and I would like you to meet... who is ...*
  - *We would like to speak to you about... since we feel/think/believe that...*
  - *First of all, secondly, thirdly, finally...*
  - *Now over to my partner... who will tell you about... / explain to you about...*
  - *Now I'll give the floor again to...*
  - *As I was saying... I would like to add...*
  - *As you probably know or... I'd like to point out that... (Avoid: "You must know...")*
- When presenting the questions and answers, use **indirect speech** and watch your tenses, e.g. "*We asked our classmates why they **didn't**..., why they **expected** to..., what they **did**..., how they **managed**...*", "*How often they **worked** on...*", etc.
- *And of course to end your presentation the compulsory, "Thank you for your **attention**". (Pause and your classmates will applaud your presentation!)*