

QualityTime-ESL” presents...



Your English No. 65

Was It Love? (1) - Story with Irregular Verbs of Groups 1 & 2

Student No. 1 will “train” their partner by having them repeat:

Here is the first set of irregular verbs from groups 1 and 2. Listen and repeat.

lead	say	feed	breed	leap	feel	sleep	weep	keep	hear	dream
------	-----	------	-------	------	------	-------	------	------	------	-------

Listen and repeat the story in the simple present tense. (Irregular verbs are in bold.)

A pretty young woman **leads** a nice, calm life. She **says** she **is** contented. At 5.00 in the morning she **feeds** the ducks that she **breeds**. Her dogs **leap** with joy on seeing her. She **feels** happy watching the sunrise. The children **are** in their rooms. They **sleep** in their small beds. They never **weep** about anything. They **keep** quiet until they **hear** the alarm clock, and they **dream** about traveling to foreign countries.

Listen and repeat the story in the simple past tense.

A pretty young woman **led** a nice, calm life. She **said** she **was** contented. At 5.00 in the morning she **fed** the ducks that she **bred**. Her dogs **leapt** with joy on seeing her. She **felt** happy watching the sunrise. The children **were** in their rooms. They **slept** in their small beds. They never **wept** about anything. They **kept** quiet until they **heard** the alarm clock, and they **dreamt** about traveling to foreign countries.

Student No. 1 will “train” their partner by explaining and then conducting the following exercise:

In the next exercise you will work as a “tense” interpreter. I will read sentences in the simple present, and you will put these sentences into the simple past tense. Listen to the examples.

*I say: A pretty young woman **leads** a nice, calm life. I say: She **says** she **is** contented.*
*You say: A pretty young woman **led** a nice, calm life. You say: She **said** she **was** contented.*

Now you go on in the same way. Be sure to speak before I give the answer.

A pretty young woman **leads** a nice, calm life.
 A pretty young woman **led** a nice, calm life.
 She **says** she **is** contented.
 She **said** she **was** contented.
 She **feeds** the ducks that she **breeds**.
 She **fed** the ducks that she **bred**.
 Her dogs **leap** with joy.
 Her dogs **leapt** with joy.
 She **feels** happy.
 She **felt** happy.

The children **sleep** in their small beds.
 The children **slept** in their small beds.
 They never **weep** about anything.
 They never **wept** about anything.
 They **keep** quiet.
 They **kept** quiet.
 They **hear** the alarm clock.
 They **heard** the alarm clock.
 They **dream** about traveling.
 They **dreamt** about traveling.

QT-ESL Podcast No. 64 Was It Love? (1) Story - Oral Pair Work (Cont.)

Student No. 2 will “train” their partner by having them repeat:

have	smell	burn	creep (up)	build	spill	sweep	leave	slide
------	-------	------	------------	-------	-------	-------	-------	-------

Listen and repeat the continuation of the story in the simple present tense.

The young woman **has** her coffee while preparing bacon and eggs. The food **smells** good. The wood **burns** in the fireplace, and the cat **creeps up** to rub her leg. After breakfast the children **learn** their lessons. Then they **build** paper planes to fly in the bedroom. Sometimes the children **spill** the milk for the cat, but they **sweep** the floor before they **leave** for school. Outside they **slide** on the freshly fallen snow.

Listen and repeat the story in the simple past tense.

The young woman **had** her coffee while preparing bacon and eggs. The food **smelt** good. The wood **burnt** in the fireplace, and the cat **crept up** to rub her leg. After breakfast the children **learnt** their lessons. Then they **built** paper planes to fly in the bedroom. Sometimes the children **spilt** the milk for the cat, but they **swept** the floor before they **left** the house for school. Outside they **slid** on the freshly fallen snow.

Student No. 2 will “train” their partner by explaining/conducting the following exercise:

Now you will put the sentences I read into the simple past tense. Listen to the examples.

*I say: The young woman **has** her coffee.*

*You say: The young woman **had** her coffee.*

*I say: The food **smells** good.*

*You say: The food **smelt** good.*

Now you go on in the same way. Be sure to speak before I give the answer.

The young woman **has** her coffee.

The young woman **had** her coffee.

The food **smells** good.

The food **smelt** good.

The wood **burns** in the fireplace.

The wood **burnt** in the fireplace.

The cat **creeps up** to rub her leg.

The cat **crept up** to rub her leg.

The children **learn** their lessons.

The children **learnt** their lessons.

They **build** paper planes.

They **built** paper planes.

Sometimes the children **spill** the milk.

Sometimes the children **spilt** the milk.

They **sweep** the floor before they **leave** the house.

They **swept** the floor before they **left** the house.

Outside they **slide** on the freshly fallen snow.

Outside they **slid** on the freshly fallen snow.

Irregular verbs in Part 1: Students will alternate testing each other.

to breed	bred	bred
to burn	burnt	burnt
to build	built	built
to creep	crept	crept
to deal	dealt	dealt
to dream*	dreamt	dreamt
to feed	fed	fed
to feel	felt	felt

to have	had	had
to hear	heard	heard
to keep	kept	kept
to lead	led	led
to leap	leapt	leapt
to learn*	learnt	learnt
to leave	left	left
to read	read	read

to say	said	said
to sleep	slept	slept
to slide	slid	slid
to smell	smelt	smelt
to spill*	spilt	spilt
to sweep	swept	swept
to weep	wept	wept

(*These verbs can be regular or irregular, but we use their irregular forms.)