

# C.P.P.G. 1st Year English Course

## 1st Term Curriculum

26 hours 13 sessions (2h each with 1 hour in lab) + 2h Achievement Test

<p><b><u>1st Term: Activities</u></b></p> <p><b><u>Laboratory</u></b></p> <ul style="list-style-type: none"> <li>• Oral comprehension exercises</li> <li>• Exercises with repetition &amp; transformation</li> <li>• Translations (both oral &amp; written)</li> <li>• Dictation, gap-filling, guided questions</li> <li>• Songs, poems, free speech</li> </ul> <p><b><u>Audio-visual room</u></b></p> <ul style="list-style-type: none"> <li>• Short presentations by teacher &amp; students</li> <li>• Discussions, syntheses</li> <li>• Video documents</li> </ul> <p><b><u>Oral presentations in front of the class</u></b></p> <ul style="list-style-type: none"> <li>• Surveys with graphs</li> <li>• Projects with a PowerPoint slideshow</li> <li>• Filming of cars ads (activity carried out outside of class, but “clips” shot and edited by students are shown in class)</li> <li>• Question and answer training</li> <li>• Oral film summaries and biographies</li> </ul> <p><b><u>Oral presentations alone with teacher*</u></b></p> <ul style="list-style-type: none"> <li>• <b>1 Tutorial</b> (oral work / written file outline)</li> <li>• <b>1 Interview</b> (personalized with a partner during the lab sessions)</li> </ul> <p><b><u>Written work prepared outside of class</u></b></p> <ul style="list-style-type: none"> <li>• 5-page file for the “tutorial” (outline, graphs, drawings, bibliography, etc.)</li> <li>• Assignments to learn or to review for tests, <ul style="list-style-type: none"> <li>⇒ Vocabulary acquisition, grammar exercises</li> <li>⇒ Essays written at home, corrected by the teacher and then re-corrected by the student (for “reinforcement”)</li> <li>⇒ “Review sheets” translation, number and other exercises as a written assignment with the aim of “reviewing” for the exam</li> </ul> </li> </ul> <p><b><u>Films / video clips</u></b></p> <ul style="list-style-type: none"> <li>• Shown to prepare students for an assignment</li> </ul> <p><b><u>Advice</u></b></p> <ul style="list-style-type: none"> <li>• Given both orally and in writing after each tutorial or major oral presentation</li> <li>• Corrections made by the teacher and advice have to be typed out by the student and filed both in special binders and on the Web disk the school’s intranet.</li> </ul>	<p><b><u>1st Term: Language Program</u></b></p> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Alphabet, numbers, dates, fractions, time</li> <li>• Review of tenses basic &amp; irregular verbs</li> <li>• Use of “to <i>want, like, expect, need</i> someone to do something”</li> <li>• The verb “have to”</li> <li>• Conditionals real and unreal hypotheses,</li> <li>• Gerunds</li> <li>• Contractions</li> <li>• Use of “make” &amp; “do”</li> <li>• Difference between <i>efficient</i> and <i>effective</i></li> <li>• Nationalities</li> <li>• Adjectives</li> <li>• Different translations of difficult words from students’ native language</li> <li>• Superlatives, comparatives</li> <li>• Indirect and direct speech</li> <li>• Articles a/an, the, some, any</li> <li>• Modals (defective verbs)</li> <li>• Prepositions after verbs or adjectives</li> <li>• Phrasal verbs</li> <li>• Conjunctions</li> <li>• Interrogatory forms and exclamations</li> <li>• Expressions “Had better”/”would rather”</li> <li>• Use of “either/or” &amp; “neither/nor”</li> <li>• Scientific and semi-scientific vocabulary</li> <li>• <i>Building Blocks</i> a short dictionary of basic vocabulary</li> </ul> <p><b><u>Pronunciation:</u></b> Intensive training based on major difficulties observed in the course</p> <p><b><u>Culture:</u></b> Expressions of politeness</p> <p><b><u>End of term exam</u></b></p> <ul style="list-style-type: none"> <li>• <b>Oral</b> spontaneous <i>translating</i>; <i>reading</i> of figures, time, dates; semi-spontaneous <i>oral expression</i> (based on required language)</li> <li>• <b>Written</b> <i>oral comprehension</i> (note-taking then the writing of a report); <i>translations</i> (both everyday and scientific language); exercises on figures, time, dates, etc.; <i>creative writing</i> (a dialogue with at least eight questions)</li> </ul>
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<b>1st Term Grading System</b>	<b>Coefficients</b>
<b>Tutorial</b> (oral work/written file outline, graphs, drawings, etc.)	2
<b>Interview</b>	1
<b>Oral pair work in front of the class “activities”</b>	2.5
<b>Lab work and “active” participation in class*</b> (cf. page on “participation”)	2
<b>Written work prepared out of class**</b>	3
<b>Achievement Test No. 1</b> (written end of term exam with one short oral part)	4.5 (30%)
<b>Total 15</b>	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until...</p> <ol style="list-style-type: none"> <li>1. The work has been corrected by the student according to the indications made by the teacher on the original paper</li> <li>2. Both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given.</li> </ol>	