

C.P.P.G. 2nd Year English Course

**1st Term: 22 hours-11 sessions (2 hours each with 1 hour in lab each week)
+ 2hr Achievement Test**

1er Semester: Activities

Laboratory

Numerous oral comprehension exercises,
Exercises with repetition and transformation,
Translations, sound tracks of films

Audio-visual Room

Projection and analysis of video documents
Correction of weekly written work
Discussions, debates, seminars, syntheses,
Work on memory techniques

Oral Work in groups of three or four

Debates, seminars ("Round Tables") presented
as TV broadcasts
Group dynamics: "Brain Training"
Interviews with a foreigner (working in real time
as an interpreter)

Oral presentations (during lab sessions) alone with teacher

Tutorial: oral presentation with a written file. The
teacher during this session writes down all of the
student's mistakes grammar, vocabulary,
pronunciation) and the student will submit after the
presentation a written report on all these mistakes
showing that he/she has understood the corrections.

Pair work (during lab) alone with teacher

Interviews based on a topic chosen by the students,
presented as a TV broadcast, survey or theater play

Written work done outside of class:

Exercises, compositions corrected by the teacher and
then reworked and placed in a special binder by the
student. (The student also sends the final corrected
version to the school's web site and files in under the
right heading in the school's binders.)

Advice: Given individually after each tutorial or after
each oral presentation, orally and in reports.

Video: Films in English available at the library

1er Semester: Language program

Continued work on the 1st year program... plus:

Verb tenses,
Direct and indirect speech,
Prepositions and postpositions,
Letters and CVs,
Scientific vocabulary (exercises/translation),
Negotiating and business vocabulary
Seminar vocabulary
Telephone vocabulary
Vocabulary for internships and studies abroad
Special difficulties in English pronunciation

Culture:

Topics chosen freely by each teacher but including:
"Education Systems in the USA and in GB"

Achievement Tests

Oral exam

1. Spontaneous translating
2. Reading of figures (cardinal/ordinal numbers, times, dates, equations, currencies...)
3. Semi-spontaneous oral expression based on the language requirements of the program

Written exam:

1. Oral comprehension (note-taking followed by the writing of a 2 1/2 -page report)
2. Translation: everyday and scientific vocabulary plus exercises on numbers, times, dates, equations, currencies, etc.)
3. Creative writing: dialog with at least eight questions (1 1/2 pages)

C.P.P.G. 2nd Year English Course

1st Term Grading System	Coefficients
Tutorial (oral work/written file: outline, graphs, drawings, etc.)	2
Interview	1
Oral pair work in front of the class: “activities”	2.5
Lab work and “active” participation in class* (cf. page on “participation”)	2
Written work prepared out of class**	3
Achievement Test No. 1 (written end of term exam with one short oral part)	4.5 (30%)
Total: 15	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until...</p> <ol style="list-style-type: none"> 1. The work has been corrected by the student according to the indications made by the teacher on the original paper 2. Both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given. 	

C.P.P.G. 2nd Year English Course

2nd Term: 18 hours: 9 sessions (2 hours each with 1 hour in lab each week)

2nd Term: Activities

• **Laboratory:**

Numerous oral comprehension exercises based on soundtracks of documentaries,
Drills with repetition & transformation, songs
Authentic interviews, a radio play, Translations

• **Audio-visual Room:**

- Questionnaire on training period with pair work discussion
- Documentaries on training of new employees—mini-group discussion
- Advice on report writing
- Advice on talks and on report writing
- Interviews: role-plays (interviewer / candidate) based on recruiting methods

• **Oral presentations with a partner during the lab hour alone with teacher::**

“Two-person Tutorial”: Formal presentations together with a classmate followed by a discussion on the same or a related topic.

- A written file with a 1 & 1/2 page outline for the presentation plus all the questions of the discussion written out is presented to the teacher.
- A written synthesis of corrections made by teacher must be submitted after the tutorial with a “corrected outline”.

• **“Mini-Talks”: (oral presentations) by two students:** Short (10 minutes) formal presentations followed by workshops (15 minutes) with oral interactivity organized by the speakers. A written file must be distributed to all the members of the class to be used for one part of the final oral exam.

• **Written work done outside of class:**

Exercises, compositions written at home, corrected by the teacher and then reworked and placed in a special binder by the student and sent to the school’s web site.

2nd Term: Language program

• **Continued work on the 2nd year program:**

Vocabulary:

for interviews
for internships and studies abroad
for formal presentations
for written reports (internships)
for study trips
applying for a summer course
thanking a foreign firm after a visit

Verbs:

Tenses, conditionals,
“Should have”, “wish” & “make & do”
Compound defectives
Double stresses & different meanings
Passive voice in scientific English
Direct and indirect speech
Gerunds
Translations of “faire” and “faire faire”

Figures

Irregular plural forms
Possessive case
False Friends (“Faux Amis”)
Postpositions: intensive work
Plotting graphs
Use of “Increase” & “Decrease”
Abstracts (Reading comprehension)
Special difficulties in English pronunciation
Vocabulary for the TOEFL or TOEIC

Achievement Test No. 2

Written end of term exam (2 hours):

Listening/reading/grammar (TOEFL)

Oral end of term exam (20 min.):

- 1. Grammar and vocabulary:** spontaneous oral translating + other oral exercises
- 2. Synthesis** of one of the 5 “talks”—the student prepares 4 or 5 and the teacher chooses one
- 3. Creative expression:** semi-spontaneous oral expression on (1 out of 4 topics announced ahead of time)

C.P.P.G. 2nd Year English Course

2nd Term Grading System	Coefficients
Formal Talk	2
Oral pair work in front of the class: “activities”	1
Tutorial (oral work/written file: outline, graphs, drawings etc.)	1
Lab work and “active” participation in class* (cf. page on “participation”)	2
Written work prepared out of class**	1
Achievement Test No. 2 (end of term exam): mostly oral plus a written part	3 (30%)
Total: 10	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until...</p> <ol style="list-style-type: none"> 3. The work has been corrected by the student according to the indications made by the teacher on the original paper 4. Both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given. 	