

C.P.P.G. 1st Year English Course

1st Term Curriculum

26 hours 13 sessions (2 hours each with 1 hour in lab) + 2h Achievement Test

<p><u>1st Term: Activities</u></p> <p><u>Laboratory</u></p> <ul style="list-style-type: none"> • Oral comprehension exercises • Exercises with repetition & transformation • Translations (both oral & written) • Dictation, gap-filling, guided questions • Songs, poems, free speech <p><u>Audio-visual room</u></p> <ul style="list-style-type: none"> • Short presentations by teacher & students • Discussions, syntheses • Video documents <p><u>Oral presentations in front of the class</u></p> <ul style="list-style-type: none"> • Surveys with graphs • Projects with a PowerPoint slideshow • Filming of cars ads (activity carried out outside of class, but “clips” shot and edited by students are shown in class) • Question and answer training • Oral film summaries and oral biographies <p><u>Oral presentations alone with teacher*</u></p> <ul style="list-style-type: none"> • 1 Tutorial (oral work / written file outline) • 1 Interview (personalized with a partner during the lab sessions) <p><u>Written work prepared outside of class</u></p> <ul style="list-style-type: none"> • 5-page file for the “tutorial” (outline, graphs, drawings, bibliography, etc.) • Assignments to learn or to review for tests, <ul style="list-style-type: none"> ⇒ Vocabulary acquisition, grammar exercises ⇒ Essays written at home, corrected by the teacher and then re-corrected by the student (for “reinforcement”) ⇒ “Review sheets” translation, number and other exercises as a written assignment with the aim of “reviewing” for the exam <p><u>Films / video clips</u></p> <ul style="list-style-type: none"> • Shown to prepare students for an assignment <p><u>Advice</u></p> <ul style="list-style-type: none"> • Given both orally and in writing after each tutorial or major oral presentation • Corrections made by the teacher and advice have to be typed out by the student and filed both in special binders and on the Web disk the school’s intranet. 	<p><u>1st Term: Language Program</u></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Alphabet, numbers, dates, fractions, time • Review of tenses basic & irregular verbs • Use of “to <i>want, like, expect, need</i> someone to do something” • The verb “have to” • Conditionals real and unreal hypotheses, • Gerunds • Contractions • Use of “make” & “do” • Difference between <i>efficient</i> and <i>effective</i> • Nationalities • Adjectives • Different translations of difficult words from students’ native language • Superlatives, comparatives • Indirect and direct speech • Articles a/an, the, some, any • Modals (defective verbs) • Prepositions after verbs or adjectives • Phrasal verbs • Conjunctions • Interrogatory forms and exclamations • Expressions “Had better”/”would rather” • Use of “either/or” & “neither/nor” • Scientific and semi-scientific vocabulary • <i>Building Blocks</i> a short dictionary of basic vocabulary <p><u>Pronunciation:</u> Intensive training based on major difficulties observed in the course</p> <p><u>Culture:</u> Expressions of politeness</p> <p><u>End of term exam</u></p> <ul style="list-style-type: none"> • Oral spontaneous <i>translating</i>; <i>reading</i> of figures, time, dates; semi-spontaneous <i>oral expression</i> (based on required language) • Written <i>oral comprehension</i> (note-taking then the writing of a report); <i>translations</i> (both everyday and scientific language); exercises on figures, time, dates, etc.; <i>creative writing</i> (a dialogue with at least eight questions)
--	--

C.P.P.G. 1st Year English Course

1st Term Grading System	Coefficients
Tutorial (oral work/written file outline, graphs, drawings, etc.)	2
Interview	1
Oral pair work in front of the class “activities”	2.5
Lab work and “active” participation in class* (cf. page on “participation”)	2
Written work prepared out of class**	3
Achievement Test No. 1 (written end of term exam with one short oral part)	4.5 (30%)
Total 15	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until...</p> <ol style="list-style-type: none"> 1. The work has been corrected by the student according to the indications made by the teacher on the original paper 2. Both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given. 	

C.P.P.G. 1st Year English Course

**2nd Term 26 hours-13 sessions (2h each with 1 hour in lab)
+ 2h Achievement Test**

<p><u>2nd Term: Activities</u></p> <p><u>Laboratory</u></p> <ul style="list-style-type: none"> • Oral comprehension exercises, • Exercices avec repetition/transformation • Translations (both oral & written), dictations • Songs, poems <p><u>Audio-visual Room</u></p> <ul style="list-style-type: none"> • Training for formal presentations “Talks” with transparencies (slides), demonstrations with video documents or with PowerPoint • Workshops (discussion, role play, quizzes) • Oral syntheses • Use of a camcorder <p><u>“Talks” (oral presentations) by two students</u></p> <ul style="list-style-type: none"> • Formal presentation together with a classmate using slides (OHP or PowerPoint) • Workshops with oral interactivity • Tribunes (weekly oral magazines) • Oral syntheses (thank you speeches) <p><u>Oral presentation alone with the teacher</u> “Two-person Tutorial” presentation followed by discussion or debate (oral work/written file outline & questions, graphs, visuals, sources)</p> <p><u>Graded written work prepared at home</u> File for “tutorial”, essays, “Review Sheets”</p> <p><u>Shooting of a short film</u> Writing of the scenario (graded activity) in teams of 4 to 6 students Filming outside of class time Editing by the students themselves Projection during the annual “Film Festival”</p> <p><u>Advice</u> Much time is spent out of class before each “talk” correcting written documents to be distributed. Assessment is given both in front of the class and alone with students; also alone with students after a tutorial</p>	<p><u>2nd Term: Language Program</u></p> <p><u>Grammar et vocabulary</u></p> <ul style="list-style-type: none"> • Everyday expressions • Greetings, salutations, etc. • Expressing gratitude / saying thank you • Tenses - additional work • Adjectives followed by prepositions • Specifications of products • Summary of a report • Vocabulary of an abstract • Technical vocabulary and math terms • Business vocabulary • Vocabulary and layout of a letter • Vocabulary for formal speeches • Vocabulary to use with transparencies, video, PowerPoint slideshows, etc. <p><u>Pronunciation</u> Intensive training based on major difficulties observed in a study conducted in the course</p> <p><u>Introduction to the TOEFL</u></p> <ul style="list-style-type: none"> • Test of English as a Foreign Language) • Two practice sessions in the lab (oral) • Two practice sessions in the classroom (with vocabulary lists in French) - lending facility • Calculation of scores • Validity of the TOEFL <p><u>Culture:</u> Topics chosen freely by teacher</p> <p><u>Achievement Test No. 2</u> <u>Written end of term exam (2 hours)</u> Grammar, vocabulary, listening comprehension, reading comprehension (Institutional TOEFL) <u>Oral end of term exam (20 min)</u></p> <ol style="list-style-type: none"> 1. Grammar and vocabulary Spontaneous oral translating and other oral exercises) 2. Synthesis of one of the five talks (the teacher chooses one of five prepared syntheses) 3. Creative expression Semi-spontaneous oral expression on 4 topics prepared ahead of time
---	---

C.P.P.G. 1st Year English Course

2nd Term Grading System	Coefficients
Formal Talk	2
Oral pair work in front of the class “activities”	1
Tutorial (oral work/written file outline, graphs, drawings etc.)	1
Lab work and “active” participation in class* (cf. page on “participation)	2
Written work prepared out of class “written work”**	1
AT 2 = “Achievement Test No. 2” (end of term exam) oral plus a written part	3 (30%)
Total 10	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until 1) the work has been corrected by the student according to the indications made by the teacher on the original paper 2) both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given.</p>	