

C.P.P.G. 2nd Year English Course

2nd Term: 18 hours: 9 sessions (2 hours each with 1 hour in lab each week)

2nd Term: Activities

• **Laboratory:**

Numerous oral comprehension exercises based on soundtracks of documentaries,
Drills with repetition & transformation, songs
Authentic interviews, a radio play, Translations

• **Audio-visual Room:**

- Questionnaire on training period with pair work discussion
- Documentaries on training of new employees—mini-group discussion
- Advice on report writing
- Advice on talks and on report writing
- Interviews: role-plays (interviewer / candidate) based on recruiting methods

• **Oral presentations with a partner during the lab hour alone with teacher:**

“Two-person Tutorial”: Formal presentations together with a classmate followed by a discussion on the same or a related topic.

- A written file with a 1 & 1/2 page outline for the presentation plus all the questions of the discussion written out is presented to the teacher.
- A written synthesis of corrections made by teacher must be submitted after the tutorial with a “corrected outline”.

• **“Mini-Talks”: (oral presentations) by two students:** Short (10 minutes) formal presentations followed by workshops (15 minutes) with oral interactivity organized by the speakers. A written file must be distributed to all the members of the class to be used for one part of the final oral exam.

• **Written work done outside of class:**

Exercises, compositions written at home, corrected by the teacher and then reworked and placed in a special binder by the student and sent to the school’s web site.

2nd Term: Language program

• **Continued work on the 2nd year program:**

Vocabulary:

for interviews
for internships and studies abroad
for formal presentations
for written reports (internships)
for study trips
applying for a summer course
thanking a foreign firm after a visit

Verbs:

Tenses emphasizing conditionals
“Should have”, “wish” & “make & do”
Compound defectives
Double stresses & different meanings
Passive voice in scientific English
Direct and indirect speech
Gerunds
Translations of “faire” and “faire faire”

Figures

Irregular plural forms
Possessive case
False Friends (“Faux Amis”)
Postpositions: intensive work
Plotting graphs
Use of “Increase” & “Decrease”
Abstracts (Reading comprehension)
Special difficulties in English pronunciation
Vocabulary for the TOEFL or TOEIC

Achievement Test No. 2

Written end of term exam (2 hours):

Listening/reading/grammar (TOEFL)

Oral end of term exam (20 min.):

- 1. Grammar and vocabulary:** spontaneous oral translating + other oral exercises
- 2. Synthesis** of one of the 5 “talks”—the student prepares 4 or 5 and the teacher chooses one
- 3. Creative expression:** semi-spontaneous oral expression on 1 of 4 topics (announced ahead of time)

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2nd Term Grading System	Coefficients
Formal Talk	2
Oral pair work in front of the class: “activities”	1
Tutorial (oral work/written file: outline, graphs, drawings etc.)	1
Lab work and “active” participation in class* (cf. page on “participation”)	2
Written work prepared out of class**	1
Achievement Test No. 2 (end of term exam): mostly oral plus a written part	3 (30%)
Total: 10	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until...</p> <ol style="list-style-type: none"> 1. The work has been corrected by the student according to the indications made by the teacher on the original paper 2. Both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given. 	