

C.P.P.G. 1st Year English Course

**2nd Term 26 hours-13 sessions (2h each with 1 hour in lab)
+ 2h Achievement Test**

<p><u>2nd Term: Activities</u></p> <p><u>Laboratory</u></p> <ul style="list-style-type: none"> • Oral comprehension exercises, • Exercices avec repetition/transformation • Translations (both oral & written), dictations • Songs, poems <p><u>Audio-visual Room</u></p> <ul style="list-style-type: none"> • Training for formal presentations “Talks” with transparencies (slides), demonstrations with video documents or with PowerPoint • Workshops (discussion, role play, quizzes) • Oral syntheses • Use of a camcorder <p><u>“Talks” (oral presentations) by two students</u></p> <ul style="list-style-type: none"> • Formal presentation together with a classmate using slides (OHP or PowerPoint) • Workshops with oral interactivity • Tribunes (weekly oral magazines) • Oral syntheses (thank you speeches) <p><u>Oral presentation alone with the teacher</u> “Two-person Tutorial” presentation followed by discussion or debate (oral work/written file outline & questions, graphs, visuals, sources)</p> <p><u>Graded written work prepared at home</u> File for “tutorial”, essays, “Review Sheets”</p> <p><u>Shooting of a short film</u> Writing of the scenario (graded activity) in teams of 4 to 6 students Filming outside of class time Editing by the students themselves Projection during the annual “Film Festival”</p> <p><u>Advice</u> Much time is spent out of class before each “talk” correcting written documents to be distributed. Assessment is given both in front of the class and alone with students; also alone with students after a tutorial</p>	<p><u>2nd Term: Language Program</u></p> <p><u>Grammar et vocabulary</u></p> <ul style="list-style-type: none"> • Everyday expressions • Greetings, salutations, etc. • Expressing gratitude / saying thank you • Tenses - additional work • Adjectives followed by prepositions • Specifications of products • Summary of a report • Vocabulary of an abstract • Technical vocabulary and math terms • Business vocabulary • Vocabulary and layout of a letter • Vocabulary for formal speeches • Vocabulary to use with transparencies, video, PowerPoint slideshows, etc. <p><u>Pronunciation</u> Intensive training based on major difficulties observed in a study conducted in the course</p> <p><u>Introduction to the TOEFL</u></p> <ul style="list-style-type: none"> • Test of English as a Foreign Language) • Two practice sessions in the lab (oral) • Two practice sessions in the classroom (with vocabulary lists in French) - lending facility • Calculation of scores • Validity of the TOEFL <p><u>Culture:</u> Topics chosen freely by teacher</p> <p><u>Achievement Test No. 2</u> <u>Written end of term exam (2 hours)</u> Grammar, vocabulary, listening comprehension, reading comprehension (Institutional TOEFL) <u>Oral end of term exam (20 min)</u></p> <ol style="list-style-type: none"> 1. Grammar and vocabulary Spontaneous oral translating and other oral exercises) 2. Synthesis of one of the five talks (the teacher chooses one of five prepared syntheses) 3. Creative expression Semi-spontaneous oral expression on 4 topics prepared ahead of time
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2nd Term Grading System	Coefficients
Formal Talk	2
Oral pair work in front of the class “activities”	1
Tutorial (oral work/written file outline, graphs, drawings etc.)	1
Lab work and “active” participation in class* (cf. page on “participation)	2
Written work prepared out of class “written work”**	1
AT 2 = “Achievement Test No. 2” (end of term exam) oral plus a written part	3 (30%)
Total 10	
<p>*Two points will be subtracted from the participation grade for every unjustified absence. Students are asked to submit a doctor's certificates to the office in case of illness. Do not forget to inform your English teacher either before or after an absence in case changes need to be made in the schedule for tutorials, talks or other oral activities.</p> <p>**A final grade for any written work will not be given until 1) the work has been corrected by the student according to the indications made by the teacher on the original paper 2) both the original paper corrected and graded by the teacher and the corrected version have been properly filed by the student. If the work is incomplete in any way a grade of “0” will be given.</p>	