INSTRUCTIONS

As you do the exercises orally, fill in the blanks when you hear these expressions or sentences in the recording. Please notice that all the exercises do not have gap-filling sections.

*Write down the first group of verbs we will be using today:*

________________
________________
________________
________________

*Write down the simple past of the above verbs:*

________________
________________
________________
________________

*Complete the following:*

Yesterday I ________ an article _________________________
Yesterday I ________ an email ___________________________
Yesterday I ________ a wonderful _______________________
Yesterday I ________ a funny ____________________________
Yesterday I ________ something I _______________________
Yesterday I ________ about _____________________________

*Complete the following:*

I ________ something __________________ last __________.
They heard __________________ interesting _________ night.

*Write down the second group of verbs we will be using today:*

________________
________________
________________
Write down the simple past of the above verbs:

Complete the following:

_____  _____ ill yesterday, too.
_____  _____ caught a bus yesterday, too.
_____  _____ a bath yesterday, too.
_____  _____ a song yesterday, too.
_____  _____ a big lunch yesterday, too.
_____  _____ a class of beer yesterday, too.

The final paragraph:

Today I have been ___________ on the simple past of some irregular verbs. The simple past is used much ______ often than any other past tense. Moreover, the irregular verbs are the ______ that are used __________ of all in English. I know you have to learn them ___ heart. I also know that by practicing ___________ I will learn them perfectly. If I practice QualityTime-ESL exercises for just 10 minutes every day, I will ___________ improve my speaking skills. I must ___ to do these exercises without ___________ the written script. If I am really ___________ in speaking correct English, I will ______ to learn how to use these verbs and their tenses ___________.

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