Essential English Podcasts

Complementary Course of Oral Exercises for Beginners or Learners Starting Over

Pack 1-11

Scripts

Version for Mobile Devices

Audio available on iTunes or on www.qualitytime-esl.com
“QualityTime-ESL” presents...

Essential English Training 1: To be

Hi. I am Marianne. I want to help learn English. This is a lesson for total beginners or almost beginners. For more advanced courses go to our website.

In this lesson I ask you to repeat certain words and short combinations. It is easy. It is time to start.

Repeat after me.

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>It</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>She</td>
<td>We</td>
<td>They</td>
</tr>
</tbody>
</table>

Repeat again.

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>It</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>She</td>
<td>We</td>
<td>They</td>
</tr>
</tbody>
</table>

Now with the verb “to be”. Repeat “to be”. And repeat after me.

<table>
<thead>
<tr>
<th>I am</th>
<th>You are</th>
<th>He is</th>
<th>She is</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>You are</td>
<td>He is</td>
<td>She is</td>
</tr>
<tr>
<td>I am</td>
<td>You are</td>
<td>He is</td>
<td>She is</td>
</tr>
</tbody>
</table>

Repeat again faster.

<table>
<thead>
<tr>
<th>I am</th>
<th>You are</th>
<th>He is</th>
<th>She is</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>You are</td>
<td>He is</td>
<td>She is</td>
</tr>
<tr>
<td>I am</td>
<td>You are</td>
<td>He is</td>
<td>She is</td>
</tr>
</tbody>
</table>

After this a test.

<table>
<thead>
<tr>
<th>I say: I</th>
<th>I say: You</th>
<th>I say: He</th>
<th>I say: She</th>
</tr>
</thead>
<tbody>
<tr>
<td>You say: I am</td>
<td>You say: You are</td>
<td>You say: He is</td>
<td>You say: She is</td>
</tr>
</tbody>
</table>

You do it now. Speak before I speak.

<table>
<thead>
<tr>
<th>I</th>
<th>You</th>
<th>He</th>
<th>She</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>You are</td>
<td>He is</td>
<td>She is</td>
</tr>
</tbody>
</table>

Good!
Essential English 01-To be (Cont.)

Next some numbers. One, two, three, four, five.

Repeat after me.

One, two, three, four, five.

Repeat again after me.

One, two, three, four, five.

Try to say the numbers before I do. Start.

One, two, three, four, five

Now part two with the other persons: it, we, you (in the plural) and they. Repeat after me.

<table>
<thead>
<tr>
<th>It is</th>
<th>We are</th>
<th>You are</th>
<th>They are</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is</td>
<td>We are</td>
<td>You are</td>
<td>They are</td>
</tr>
<tr>
<td>It is</td>
<td>We are</td>
<td>You are</td>
<td>They are</td>
</tr>
</tbody>
</table>

Repeat again faster.

<table>
<thead>
<tr>
<th>It is</th>
<th>We are</th>
<th>You are</th>
<th>They are</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is</td>
<td>We are</td>
<td>You are</td>
<td>They are</td>
</tr>
<tr>
<td>It is</td>
<td>We are</td>
<td>You are</td>
<td>They are</td>
</tr>
</tbody>
</table>

After this a little test.

I say: It       I say: We       I say: You       I say: They
You say: It is  You say: We are  You say: You are  You say: They are

You do it now. Speak before I speak.

<table>
<thead>
<tr>
<th>It</th>
<th>We</th>
<th>You</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is</td>
<td>We are</td>
<td>You are</td>
<td>They are</td>
</tr>
</tbody>
</table>

Very good! If you have time, do this lesson again.

That’s the end of this lesson. Thank you for listening. Bye, bye for now.

**************

This is a lesson for total beginners. You will find intermediate and advanced courses for A2 to C1 levels in our other series Your English, QualityTime-ESL Podcasts and 5 Minute TOPs. So visit our website www.QualityTime-ESL.com for more information and free materials.

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Essential English Training 2: To have

Hi. I am Marianne. I want to help learn English. This is a lesson for total beginners or almost beginners. For more advanced courses go to our website. In this lesson I ask you to repeat certain words and short combinations. It is easy. It is time to start.

Repeat after me.

<table>
<thead>
<tr>
<th>I have</th>
<th>He has</th>
<th>It has</th>
<th>You have</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have</td>
<td>She has</td>
<td>We have</td>
<td>They have</td>
</tr>
</tbody>
</table>

Repeat again.

<table>
<thead>
<tr>
<th>I have</th>
<th>He has</th>
<th>It has</th>
<th>You have</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have</td>
<td>She has</td>
<td>We have</td>
<td>They have</td>
</tr>
</tbody>
</table>

I, you, we and they all take “have”. Repeat after me.

<table>
<thead>
<tr>
<th>I have</th>
<th>You have</th>
<th>We have</th>
<th>They have</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have</td>
<td>You have</td>
<td>We have</td>
<td>They have</td>
</tr>
<tr>
<td>I have</td>
<td>You have</td>
<td>We have</td>
<td>They have</td>
</tr>
</tbody>
</table>

After this an exercise.

I say: I
You say: I have
I say: You
You say: You have
I say: We
You say: We have
I say: They
You say: They have

Now you do the same. Speak before I speak.

I
I have
You
You have
We
We have
They
They have

He, she and it all take “has”. Repeat after me.

He has
She has
She has
He has
She has
She has
It has
It has
It has

After this an exercise.

I say: He
You say: He has
I say: She
You say: She has
I say: It
You say: It has
Essential English 02-To have (Cont.)

Now you do the same. Speak before I speak.

<table>
<thead>
<tr>
<th>He</th>
<th>She</th>
<th>It</th>
</tr>
</thead>
<tbody>
<tr>
<td>He has</td>
<td>She has</td>
<td>It has</td>
</tr>
</tbody>
</table>

Finally I will say all the persons. Repeat after me.

<table>
<thead>
<tr>
<th>I have</th>
<th>He has</th>
<th>It has</th>
<th>You have</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have</td>
<td>She has</td>
<td>We have</td>
<td>They have</td>
</tr>
</tbody>
</table>

After this a test—a more difficult test.

<table>
<thead>
<tr>
<th>I say: I</th>
<th>I say: He</th>
<th>I say: You</th>
<th>I say: It</th>
</tr>
</thead>
<tbody>
<tr>
<td>You say: I have</td>
<td>You say: He has</td>
<td>You say: You have</td>
<td>You say: It has</td>
</tr>
</tbody>
</table>

You do it now. Speak before I speak.

<table>
<thead>
<tr>
<th>I have</th>
<th>They have</th>
<th>You have</th>
<th>She has</th>
<th>We have</th>
<th>It has</th>
</tr>
</thead>
</table>

Very good!

Finally some numbers. You already know the numbers one, two, three, four, five.

Repeat after me the next numbers: six, seven, eight, nine, ten.

Repeat again after me: six, seven, eight, nine, ten.

Try to say the numbers before I do. Start.

…six, seven, eight, nine, ten.

Now repeat from one to ten: one, two, three, four, five, six, seven, eight, nine, ten.

That’s the end of this lesson. If you have time, do it again.

Thank you for listening. Bye, bye for now.

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“QualityTime-ESL” presents...

Essential English
Training 3: Hello

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

Repeat after me.

Hello       Hi       Bye       Goodbye
Hello       Hi       Bye       Goodbye

Repeat again.

Hello       Hi       Bye       Goodbye
Hello       Hi       Bye       Goodbye

Now some letters of the alphabet: B, E, G, H, I

Repeat: B, E, G, H, I  Repeat again: B, E, G, H, I

After this an exercise.

I say: H...E...  I say: H...I...  I say: B...  I say: G...
You say: Hello  You say: Hi    You say: Bye   You say: Goodbye

Now you do the same. Speak before I speak.

H...E...  H...I...  B...  G...
Hello    Hi      Bye      Goodbye

One more time:

H...E...  H...I...  B...  G...
Hello    Hi      Bye      Goodbye

Now repeat after me.

You?
Are you?
How are you?
How are you?

You.
Thank you.
Fine, thank you.
Fine, thank you.

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After this an exercise.

I say: How...
You say: How are you?

Now you do it.

How...
How are you?

Repeat after me set number two.

Doing?
Are you doing?
How are you doing?
How are you doing?

After that an exercise.

I say: How are you...
You say: How are you doing?

Now you do it.

How are you…?
How are you doing?

Very good! If you have time, do this lesson again.

That’s the end of this lesson. Thank you for listening. Bye, bye for now.

************

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Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

Repeat after me. Can, Can

Repeat with a pronoun in the affirmative.

<table>
<thead>
<tr>
<th>I can</th>
<th>We can</th>
<th>She can</th>
<th>You can*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can</td>
<td>We can</td>
<td>She can</td>
<td>You can*</td>
</tr>
<tr>
<td>You can</td>
<td>He can</td>
<td>It can</td>
<td>They can</td>
</tr>
<tr>
<td>You can</td>
<td>He can</td>
<td>It can</td>
<td>They can</td>
</tr>
</tbody>
</table>

*Please notice we use “you” two times: first in the singular and then in the plural.

Now I will say a pronoun and you will repeat it with “can” after the pronoun. Listen to the examples.

I say: I...
You say: I can.
I say: You...
You say: You can.

Now you do it.

<table>
<thead>
<tr>
<th>I can</th>
<th>We can</th>
<th>She can</th>
<th>You can</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can</td>
<td>We can</td>
<td>She can</td>
<td>You can</td>
</tr>
<tr>
<td>You can</td>
<td>He can</td>
<td>It can</td>
<td>They can</td>
</tr>
<tr>
<td>You can</td>
<td>He can</td>
<td>It can</td>
<td>They can</td>
</tr>
</tbody>
</table>

Next repeat with a pronoun in a question.

<table>
<thead>
<tr>
<th>Can I?</th>
<th>Can we?</th>
<th>Can she?</th>
<th>Can you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can I?</td>
<td>Can we?</td>
<td>Can she?</td>
<td>Can you?</td>
</tr>
<tr>
<td>Can you?</td>
<td>Can he?</td>
<td>Can it?</td>
<td>Can they?</td>
</tr>
<tr>
<td>Can you?</td>
<td>Can he?</td>
<td>Can it?</td>
<td>Can they?</td>
</tr>
</tbody>
</table>

Now I will say a pronoun and you will say the question with “can” before the pronoun. Listen to the examples.
I say: I...  
You say: Can I?  

I say: You...  
You say: Can you?

Now you do it. Speak before I give the answer.

<table>
<thead>
<tr>
<th>I Can I?</th>
<th>We Can we?</th>
<th>She Can she?</th>
<th>We Can we?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You Can you?</td>
<td>He</td>
<td>It</td>
<td>They</td>
</tr>
<tr>
<td>Can you?</td>
<td>Can he?</td>
<td>Can it?</td>
<td>Can they?</td>
</tr>
</tbody>
</table>

Good work!

Now repeat after me: Help, help

<table>
<thead>
<tr>
<th>I can help.</th>
<th>He can help.</th>
<th>It can help.</th>
<th>You can help.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can help.</td>
<td>She can help.</td>
<td>We can help.</td>
<td>They can help.</td>
</tr>
</tbody>
</table>

And here is an exercise. Listen to the examples.

I say: I...  
You say: I can help.

I say: We...  
You say: We can help.

Now you do it.

<table>
<thead>
<tr>
<th>I can help.</th>
<th>You can help.</th>
<th>She can help.</th>
<th>You can help.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We can help.</td>
<td>He</td>
<td>It</td>
<td>They</td>
</tr>
<tr>
<td>Can you?</td>
<td>Can he?</td>
<td>Can it?</td>
<td>Can they?</td>
</tr>
</tbody>
</table>

Finally an exercise with questions. Listen to the examples.

I say: I...  
You say: Can I help?  

I say: You...  
You say: Can you help?

Now you do the same. Speak before I speak.

<table>
<thead>
<tr>
<th>I Can I help?</th>
<th>He Can he help?</th>
<th>It Can it help?</th>
<th>You Can you help?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You Can you help?</td>
<td>She Can she help?</td>
<td>We Can we help?</td>
<td>They Can they help?</td>
</tr>
</tbody>
</table>

Very good! If you have time, do this lesson again. The script is free on our website. That’s the end of this lesson. Thank you for listening. Goodbye. Bye, bye for now.

***********

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“QualityTime-ESL” presents...

Essential English
Training 5: Can (Part 2)

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

Repeat after me: help, show, guide, explain. Continue to repeat.

Help me.  
Show me.  
Guide me.  
Explain to me.

Repeat after me.

You can help me.  
You can show me.  
You can guide me.  
You can explain to me.

In the next exercise I will give a verb, and you will say the sentence with “you can”. Listen to the examples.

I say: help  
You say: You can help me.

I say: show  
You say: You can show me.

I say: guide  
You say: You can guide me.

I say: explain to me.  
You say: You can explain to me.

Now you do the same thing. Speak before I speak.

…help  
You can help me.

…show  
You can show me.

…guide  
You can guide me.

…explain to me.  
You can explain to me.

Now repeat these questions.

Can you help me?  
Can you show me?

Can you guide me?  
Can you explain to me?

Now I will give a verb, and you will say the question with “can you?”. Listen to the examples.

I say: help  
You say: Can you help me?

I say: show  
You say: Can you show me?
Essential English 04-Can (Part 2) Cont.

I say: guide  I say: explain to me.
You say: Can you guide me?  You say: Can you explain to me?

Now you do the same thing. Speak before I speak.

…help  …guide
Can you help me?  Can you guide me?
…show  …explain to me.
Can you show me?  Can you explain to me?

Repeat again these sentences with “can”.

You can help me.  You can guide me.
You can show me.  You can explain to me.

And repeat again these questions with “can”.

Can you help me?  Can you guide me?
Can you show me?  Can you explain to me?

To end I will say the affirmative sentence, and you will give the question. Listen to the examples.

I say: You can help me.  I say: You can guide me.
You say: Can you help me?  You say: Can you guide me?
I say: You can show me.  I say: You can explain to me.
You say: Can you show me?  You say: Can you explain to me?

Now you do it. Speak before I speak.

You can help me.  You can guide me.
Can you help me?  Can you guide me?
You can show me.  You can explain to me.
Can you show me?  Can you explain to me?

Very good! If you have time, do this lesson again. The script is free on our website.

That’s the end of this lesson. Thank you for listening. Goodbye. Bye, bye for now.

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“QualityTime-ESL” presents...

Essential English
Training 6: Please & Thank You

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

First we will practice sentences you know already. Repeat after me.

Can you help me?  Can you guide me?
Can you show me?  Can you explain to me?

A very important word is “please”. You use it to be polite—especially when you ask questions. So repeat the same questions with “please”.

Please can you help me?  Please can you guide me?
Please can you show me?  Please can you explain to me?

Now we will do an exercise. I will say a sentence, and you will say the whole sentence with “please”. Listen to the examples.

I say: Can you help me?
You say: Please can you help me?
I say: Can you show me?
You say: Please can you show me?
I say: Can you guide me?
You say: Please can you guide me?
I say: Can you explain to me?
You say: Please can you explain to me?

Now you do it. Speak before I give the answer.

Can you help me?  Can you guide me?
Please can you help me?  Please can you guide me?
Can you show me?  Can you explain to me?
Please can you show me?  Please can you explain to me?

Another very important word in English is “thank you”. Repeat: “thank you”. We say “thank you for...” Repeat: “thank you for...” and we add a verb, for instance we say “thank you for helping me”. Repeat: “thank you for helping me”.

As you can hear, we add “ING” to the verb. We say: “ing” like in “helping me”, ”showing me”, “guiding me”, “explaining to me”. Listen and repeat.

…helping me  …guiding me
…showing me  …explaining to me
Now I will say the verb, and you will say the form with “ING” plus “me”. Listen to the examples.

I say: help
You say: …helping me

I say: guide
You say: …guiding me

I say: show
You say: …showing me

I say: explain to me
You say: …explaining to me

Now you do it. Speak before I speak.

help
…helping me
show
…showing me

guide
…guiding me
explain to me
…explaining to me

Finally, let’s say the whole sentence starting with “thank you”. Listen and repeat.

Thank you for helping me.
Thank you for showing me.

Thank you for guiding me.
Thank you for explaining to me.

One last exercise. I will say “helping me” or ”showing me”, and you will say “Thank you for helping me” or “Thank you for showing me.” Listen to the examples.

I say: … helping me
You say: Thank you for helping me.

I say: … showing me
You say: Thank you for showing me.

I say: … guiding me
You say: Thank you for guiding me.

I say: …explaining to me
You say: Thank you for explaining to me.

Now you do it. Speak before I give the answer.

…helping me
Thank you for helping me.
…showing me
Thank you for showing me.
…guiding me
Thank you for guiding me.
…explaining to me
Thank you for explaining to me.

Very good! If you have time, do this lesson again. The script is free on our website.

That’s the end of this lesson. Thank you for listening. Goodbye. Bye, bye for now.

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“QualityTime-ESL” presents...

Essential English

Training 7: To want (Part 1)

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

Repeat after me. want, want

Repeat the verb “want” with different pronouns.

I want You want We want They want
I want You want We want They want

“Want” is a regular verb. The pronouns “I”, “you,” “we”, and “they” all take “want”. But “he”, “she” and “it” are different. With “he”, “she” and “it” you say: “wants”. Repeat: “wants”.

Now listen and repeat.

He wants She wants It wants
He wants She wants It wants

Next an exercise. I will say a pronoun, and you will repeat it with “want” or “wants” after the pronoun. Listen to the examples.

I say: I... You say: I want
I say: You... You say: You want.
I say: He... You say: He wants.
I say: She... You say: She wants

Now you go on. Speak before I give the answer.

I... He... You... It
I want He wants. You want It wants
You... She We They
You want. She wants We want They want

Next we will say a whole sentence:” I want to buy this.” Repeat after me.

buy... I want to buy...
buy this... I want to buy this.
Essential English 07-Want (1) Cont.

*Continue repeating:*

I…
I want to buy this.
You…
You want to buy this.
He…
He wants to buy this.
She…
She wants to buy this.
We…
We want to buy this.
They…
They want to buy this.

For the next exercise I will say a pronoun and you will give the whole sentence. Listen to the examples.

*I say: I…*  
*You say: I want to buy this.*  
*I say: She…*  
*You say: She wants to buy this.*

*Now you do it. Speak before I give the answer.*

I…
I want to buy this.
You…
You want to buy this.
He…
He wants to buy this.
She…
She wants to buy this.
We…
We want to buy this.
They…
They want to buy this.

*Good work!*

*Now the negative form with “I”, “you,” “we”, and “they”. Repeat after me: “don’t”, “I don’t”. Continue repeating.*

I don’t…
I don’t want to buy this.
You don’t…
You don’t want to buy this.
He doesn’t…
He doesn’t want to buy this.
She doesn’t…
She doesn’t want to buy this.
We don’t…
We don’t want to buy this.
They don’t…
They don’t want to buy this.

*Finally, with “he”, “she” and “it” we say “doesn’t”. Repeat “he doesn’t”, “she doesn’t”, “it doesn’t”. Continue repeating.*

He doesn’t…
He doesn’t want to buy this.
She doesn’t…
She doesn’t want to buy this.

*That’s the end of this lesson. If you have time, do this lesson again. Thank you for listening.*

*Bye, bye for now.*

************

*This is a lesson for total beginners. You will find more advanced courses from A2 to C1 levels in our other series Your English, QualityTime-ESL Podcasts and 5 Minute TOPs. So visit our web site www.QualityTime-ESL.com for more information and free materials.*

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Essential English

Training 8: To Want (Part 2)

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

You already know the negative form of the verb “want”. Repeat after me “don't want”, “I don't want”.

Continue practicing the verb “want” in the negative with the pronouns “I”, “you,” “we”, and “they”. Listen and repeat.

<table>
<thead>
<tr>
<th>I don't want</th>
<th>You don’t want</th>
<th>We don’t want</th>
<th>They don’t want</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don't want</td>
<td>You don’t want</td>
<td>We don’t want</td>
<td>They don’t want</td>
</tr>
</tbody>
</table>

With “he”, “she” and “it” the negative form is “doesn't want”. Repeat “doesn't want”. Now go on repeating.

<table>
<thead>
<tr>
<th>He doesn't want</th>
<th>She doesn’t want</th>
<th>It doesn’t want</th>
</tr>
</thead>
<tbody>
<tr>
<td>He doesn’t want</td>
<td>She doesn’t want</td>
<td>It doesn’t want</td>
</tr>
</tbody>
</table>

Next comes an exercise. I will say a pronoun, and you will repeat it with “don't want” or “doesn't want” after the pronoun. Listen to the examples.

I say: I...
You say: I don't want
I say: You...
You say: You don't want.
I say: He...
You say: He doesn't want.
I say: She...
You say: She doesn't want

Now you go on. Speak before I give the answer.

<table>
<thead>
<tr>
<th>I...</th>
<th>He...</th>
<th>You...</th>
<th>It</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don't want</td>
<td>He doesn't want</td>
<td>You don't want</td>
<td>It doesn't want</td>
</tr>
<tr>
<td>You...</td>
<td>She</td>
<td>We</td>
<td>They</td>
</tr>
<tr>
<td>You don't want.</td>
<td>She doesn't want</td>
<td>We don't want</td>
<td>They don't want</td>
</tr>
</tbody>
</table>

Next we will say a whole sentence: “I want to buy this.” Repeat after me.

this want to buy this
buy this I don't want to buy this.
Continue repeating:

I…
I don't want to buy this.
You…
You don't want to buy this.
Next I will say a pronoun, and you will give the whole sentence. Listen to the examples.

I say: I…
You say: I don't want to buy this.

I say: I…
You say: I don't want to buy this.

Now you do it. Speak before I give the answer.

I…
I don't want to buy this.
You…
You don't want to buy this.

Good work!

Now the interrogative form with “I”, “you,” “we”, and “they”. Repeat after me: “Do I…?”
“Do you…?” “Do we…?” “Do they…?” Continue repeating.

Do you…?
Do you want…?
Do you want to buy this?

Does she…?
Does she want…?
Does she to buy this?

Do they…?
Do they want…?
Do they want to buy this?

Now a final exercise. I will give a pronoun, and you will say the whole interrogative sentence. Listen to the examples.

I say: You…
You say: Do you want to buy this?

I say: She…
You say: Does she want to buy this?

Now you do it. Speak before I give the answer.

You…
Do you want to buy this?
She…
Does she want to buy this?

They…
Do they want to buy this?
He…
Does he want to buy this?

That is the end of this lesson. If you have time, do the exercises again. I am Marianne Raynaud.
Thank you for listening. Bye, bye for now.

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You will find more advanced courses from A2 to C1 levels in our other series Your English, QualityTime-ESL Podcasts and 5 Minute TOPs. They are all interactive speaking exercises.
So visit our website www.QualityTime-ESL.com for more information and free materials. Bye.

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Essential English
Training 9: To like (Part 1)

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. If my lessons help you, I suggest you start with lesson number 1. If you are a teacher, you will find tips and lesson plans about how to exploit these recordings with your students. Just go to our website. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. It is time to start. In this lesson I ask you to repeat certain words and short combinations of words. It is easy.

Repeat after me: like, like

Repeat the verb “like” with different pronouns.

I like… You like… We like… They like…
I like… You like… We like… They like…

“Like” is a regular verb. The pronouns “I”, “you”, “we”, and “they” all take “like”. But “he”, “she” and “it” are different. With “he”, “she” and “it” you say: “likes”. Repeat: “likes”.

Now listen and repeat.

He likes… She likes… It likes…
He likes… She likes… It likes…

Next an exercise. I will say a pronoun, and you will repeat it with “like” or “likes” after the pronoun. Listen to the examples.

I say: I… I say: You… I say: He… I say: She…
You say: I like… You say: You like… You say: He likes… You say: She likes…

Now you go on. Speak before I give the answer.

I… He… You… It…
I like… He likes… You like… It likes…
You… She… We… They…
You like… She likes… We like… They like…

Next we will say a whole sentence: ”I like to listen to this.” Repeat after me.

… listen … like to listen to this
… listen to this I like to listen to this.

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Essential English 09-Like (1) Cont.

Continue repeating:

I…
I like to listen to this.
You…
You like to listen to this.
He…
He likes to listen to this.

She…
She likes to listen to this.
We…
We like to listen to this.
They…
They like to listen to this.

For the next exercise I will say a pronoun, and you will give the whole sentence. Listen to the examples.

I say: I…
You say: I like to listen to this.

I say: She…
You say: She likes to listen to this.

Now you do it. Speak before I give the answer.

I…
I like to listen to this.
You…
You like to listen to this.
He…
He likes to listen to this.

She…
She likes to listen to this.
We…
We like to listen to this.
They…
They like to listen to this.

Good work! Now the negative form with the pronouns “I”, “you,” “we”, and “they”. Repeat after me: “don’t”, “I don’t”. Continue repeating.

I don’t…
I don’t like to listen to this.
You don’t…
You don’t like to listen to this.

We don’t…
We don’t like to listen to this.
They don’t…
They don’t like to listen to this.

Finally, with “he”, “she” and “it” we say: “doesn’t”. Repeat: “he doesn’t”, “she doesn’t”, “it doesn’t”. Continue repeating.

He doesn’t…
He doesn’t like to listen to this.

She doesn’t…
She doesn’t like…
She doesn’t like to listen to this.

That is the end of to this podcast. If you have time, do the exercises again. Thank you for listening. Bye, bye for now.

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You will find lesson plans and tips for teachers using these recordings with their students on www.QualityTime-ESL.com. You will find more advanced courses from A2 to C1 levels in our other series Your English, QualityTime-ESL Podcasts and 5 Minute TOPs. So for more information, free materials, scripts and my digital book, visit web site. Thank you.

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Essential English

Training 10: To like (Part 2)

Hi. I am Marianne. I want to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. You can find the written script on our website. It is time to start.

You already know the negative form of the verb “like”. Repeat after me “don’t like”.

Continue practicing the verb “like” in the negative with the pronouns “I”, “you,” “we”, and “they”.

I don't like
I don't like
You don’t like
You don’t like
We don’t like
We don’t like
They don’t like
They don’t like

With “he”, “she” and “it” the negative form is “doesn't like”. Repeat “doesn't like”. Now go on repeating.

He doesn’t like
He doesn’t like
She doesn’t like
She doesn’t like
It doesn’t like
It doesn’t like

Next comes an exercise. I will say a pronoun, and you will repeat it with “don’t like” or “doesn't like” after the pronoun. Listen to the examples.

I say: I...
You say: I don't like
I say: You...
You say: You don't like.
I say: He...
You say: He doesn't like.
I say: She...
You say: She doesn't like

Now you go on. Speak before I give the answer.

I...
I don't like
You...
You don't like.
He...
He doesn't like
You...
You don't like
She...
She doesn't like
We...
We don't like
They...
They don't like
It...
It doesn't like

Next we will say a whole sentence:” I like to drink this.” Repeat after me.

...this.
...drink this.
like to drink this.
I don't like to drink this.

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Essential English 08-Like (2) Cont.

Continue repeating:

I… He… We…
I don't like to drink this. He doesn't like to drink this. We don't like to drink this.
You… She… They…
You don't like to drink this. She doesn't like to drink this. They don't like to drink this.

Next I will say a pronoun, and you will give the whole sentence. Listen to the examples.

I say: I… I say: She…
You say: I don’t like to drink this. You say: She doesn’t like to drink this.

Now you do it. Speak before I give the answer.

I… He… We…
I don’t like to drink this. He doesn’t like to drink this. We don’t like to drink this.
You… She… They…
You don’t like to drink this. She doesn’t like to drink this. They don’t like to drink this.

Good work!


Do you…? Does she…? Do they…?
Do you like…? Does she like…? Do they like…?
Do you like to drink this? Does she to drink this? Do they like to drink this?

Now a final exercise. I will give a pronoun, and you will ask the question. Listen to the examples.

I say: You… I say: She…
You say: Do you like to drink this? You say: Does she like to drink this?

Now you do it. Speak before I give the answer.

You… She… They…
Do you like to drink this? Does she like to drink this? Do they like to drink this?

That’s the end of this lesson. If you have time, do it again. Thank you for listening. Bye, bye for now.

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Essential English 10Bis
Information & Advice for Teachers

Hi,

Marianne Raynaud here from QualityTime ESL. I would like to say a few words to any teachers using Essential English with their students. These recordings in the form of podcasts are intended as a supplement to your teaching and in particular as oral exercises students can do on their own on mobile devices such as MP3 players, iPods, smartphones, tablets, iPads etc.

If you wish to give your students translations of the words I use, you can easily open the Word document found on the website and type in any information you wish to give in English or in the students native language. It is also possible to make audio files with just one or two of the exercises in a podcast. In that case you open the MP3 file with Audacity, a free software program to edit oral files, and then you select the parts you wish to eliminate before creating a new file. Finally, you just export this new recording as an MP3 file that you can use with your students.

Don't forget to go to our website www.QualityTime-ESL.com to get the suggested lesson plans for the Essential English podcasts. They will give you an idea of how to exploit these exercises in the classroom. All this material is free of charge, as I believe it is very important for people everywhere to have a basic knowledge of English. I also feel it is important for everyone to have some basic knowledge of several other languages besides English. This series of podcasts is my way of contributing to the movement of global education available through the Internet.

Teachers have probably noticed that we have not introduced many nouns so far. I believe that nouns and adjectives can best be taught either through pictures or translations from the native language. Moreover, the choice of these words depends to a great extent on the culture and social environment of the learners as well as on their needs. If the learners want to be able to speak about their towns and homes, they will need the appropriate language that is best taught by a teacher on the spot who is familiar with their way of life. If the students will use English to travel, they will obviously need a different type of vocabulary. We will be introducing nouns and adjectives later on, but I believe it is essential to be able to use verbs correctly. By this I mean the basic verbs that exist in most languages. It is also vital to know how to construct sentences with different tenses and to use the interrogative form. So that is what we will be insisting on. We want students to be able to quickly make up short sentences with what we consider to be vital vocabulary.

As soon as your students have reached a good level, they will be able to work on our other series “QualityTime-ESL Podcasts” to perfect their grammar or “Your English” to build vocabulary. They will of course rely on you to give them information, advice and translations into their native tongue, if they have not been able to find the equivalents on the Internet.

I wish you good luck with your work, and I hope to hear from you to find out how you are doing and how your students are progressing. We welcome ideas that can lead to new podcasts and new exercises. We thank you for your interest in QualityTime-ESL products. Bye for now. Take care.

Marianne Raynaud, webmaster at www.qualitytime-esl.com
Hi. I am Marianne. I would like to help you learn English. This is a lesson for total beginners or almost beginners. For more advanced courses listen to “Your English” or “QualityTime-ESL Podcasts”. In this lesson I ask you to repeat certain words and short combinations of words. It is easy. It is time to start.

We have already learned a number of sentences with questions. Repeat after me.

Do you want to buy this?  Do you like to drink this?
Does he want to buy this?  Does he like to drink this?
Does she want to buy this?  Does she like to drink this?
Do they want to buy this?  Do they like to drink this?

Now you understand that questions can start with “do” or “does” as in “do you…?” or “does he…?” Repeat after me:

With “do”  And with “does”
Do you...?  Does he...?
Do we...?  Does she...?
Do they...?  Does it...?

Today we will be using these verbs. Listen and repeat:

Buy 
Drink 
Eat 
Listen to 
Read 
Watch 
Try 
Feel 

Next comes an exercise. I will give a verb, and you will ask a question starting with “Do you want to...?”. Listen to the examples.

I say: buy 
You say: Do you want to buy this?
I say: drink 
You say: Do you want to drink this?
I say: eat 
You say: Do you want to eat this?
I say: listen to 
You say: Do you want to listen to this?
I say: read 
You say: Do you want to read this?
I say: watch 
You say: Do you want to watch this?
I say: Try 
You say: Do you want to watch this?
I say: Feel 
You say: Do you want to feel this?
Essential English 11-Simple Questions 1 Cont.

Now you go on in the same way. Speak before I give the answer.

Buy
Do you want to buy this?

Drink
Do you want to drink this?

Eat
Do you want to eat this?

Listen to
Do you want to listen to this?

Read
Do you want to read this?

Watch
Do you want to watch this?

Try
Do you want to try this?

Feel
Do you want to feel this?

Now a short exercise using “do” or “does”. Listen to the examples to start questions with.

I say: You
You say: Do you…?

I say: He
You say: Does he…?

I say: They
You say: Do they…?

I say: She
You say: Does she…?

Now do it.

You
Do you…?

He
Does he…?

They
Do they…?

She
Does she…?

Finally, we will practice with the question “do you like to drink this?” But we will change it to “Does he like to drink this?” “Does she like to drink this?” or “Do they like to drink this?”

Listen to the examples.

I say: You
You say: Do you like to drink this?

I say: He
You say: Does he like to drink this?

I say: They
You say: Do they like to drink this?

I say: She
You say: Does she like to drink this?

Now you do the same thing. Be sure to speak before I give the answer.

You
Do you like to drink this?

He
Does he like to drink this?

She
Does she like to drink this?

They
Do they like to drink this?

That’s the end of this lesson. If you have time, do it again. Thank you for listening. Bye, bye for now.

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This is a lesson for beginners or for students starting over. You will find more advanced courses from A2 to C1 levels in our other series Your English, QualityTime-ESL Podcasts and 5 Minute TOPs. So visit our web site www.QualityTime-ESL.com for more information and free materials.

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