

QualityTime-ESL Podcast No. 7

“To want someone to do something”

INSTRUCTIONS:

As you do the exercises orally, fill in the blanks or write out the sentences when you hear them in the recording. Please notice that all the exercises do not have gap-filling sections.

Write down the main verbs we will be using:

Everybody knows the verb “to want” is used to express a wish or desire.

Complete the following sentences.

I _____.

He _____.

You _____.

We _____.

They _____.

Complete the following sentences.

I want you _____.

I want you _____.

I want you _____.

I want you _____.

I want you _____.

I want you _____.

Complete these questions starting with “Do you want...?”

Do _____?

Do _____ ?

Do _____ ?

Do _____ ?

Do _____ ?

Now write the negative sentences. Start each sentence with "I don't want..."

I _____.

I _____.

I _____.

I _____.

I _____.

I _____.

Please notice that the verb "to want" is used very often, but it is not always the most polite way of expressing yourself. Generally, it is better to say, "I would like..." instead of "I want..." So now let us practice with "I would like..."

Complete the following using the expression "would like".

I _____ a glass of water.

He _____ to go on a walk.

We _____ to eat some lunch.

You _____ to visit the US.

They _____ to order dinner right now.

Now write the negative sentences. Start each sentence with "Would you like...?"

_____ to help you?

_____ to come with you?

_____ to look at this?

_____ to try this?

_____ to turn on the computer?

_____ to read this?

The final paragraph:

It is not _____ to speak _____ English, but I _____
 exercises _____ these for _____ minutes every _____. Soon I will feel
 _____ using the _____ important _____ in the
 English language. _____ English is like _____ music. You
 _____ practice regularly to keep _____ your level or to _____
 progress. The _____ you practice the _____ you will become. Moreover,
 it is just _____ important to practice simple structures _____ learning complicated
 vocabulary.