Great Web sites

www.teachertrainingvideos.com

www.breakingnewsenglish.com

www.esldiscussions.com

www.eslprintables.com

www.qualitytime-esl.com

"Student Presentations: Making Them Beneficial and Worthwhile for Everyone!"

Marianne Raynaud

(Former professor at INP Grenoble now retired & content provider/webmaster for QualityTime-ESL.com)

Photos and videos come from an English course given at
"Institut National Polytechnique de Grenoble" (France)

Preferences in Oral Speech Production

1. Answering questions put by a teacher in class
2. Answering questions put by a partner (PW)
3. Answering questions (alone with the teacher in a **tutorial**)
4. Speaking in front of the class (prepared talk)
5. Speaking to the teacher (alone in a **tutorial**)
6. Animating the class during an exercise
7. Performing in a play
8. Performing in a sketch you've written in a team
9. Reciting in front of the class
10. Reciting to a partner
11. Speaking to the teacher (just with a partner in a **tutorial**) in a presentation, debate, interview
12. Repeating in lab or with a computer
13. Answering questions in lab and repeating correct answers)
14. Doing a written "fill in" exercise (from a recording/from a video)
15. Transforming sentences orally in lab (drills)
16. Performing "other end" conversations* (lab)
17. Being filmed while performing in class
18. Being filmed while performing out of class
19. Producing a film for YouTube
20. Singing a song in lab
21. Singing a song in class
22. Putting questions to an invited guest speaker
23. Speaking in small groups to invited guests
24. Chatting on a web site with a native

Which activities do they like the least?
Which ones do they fear (a bit)?

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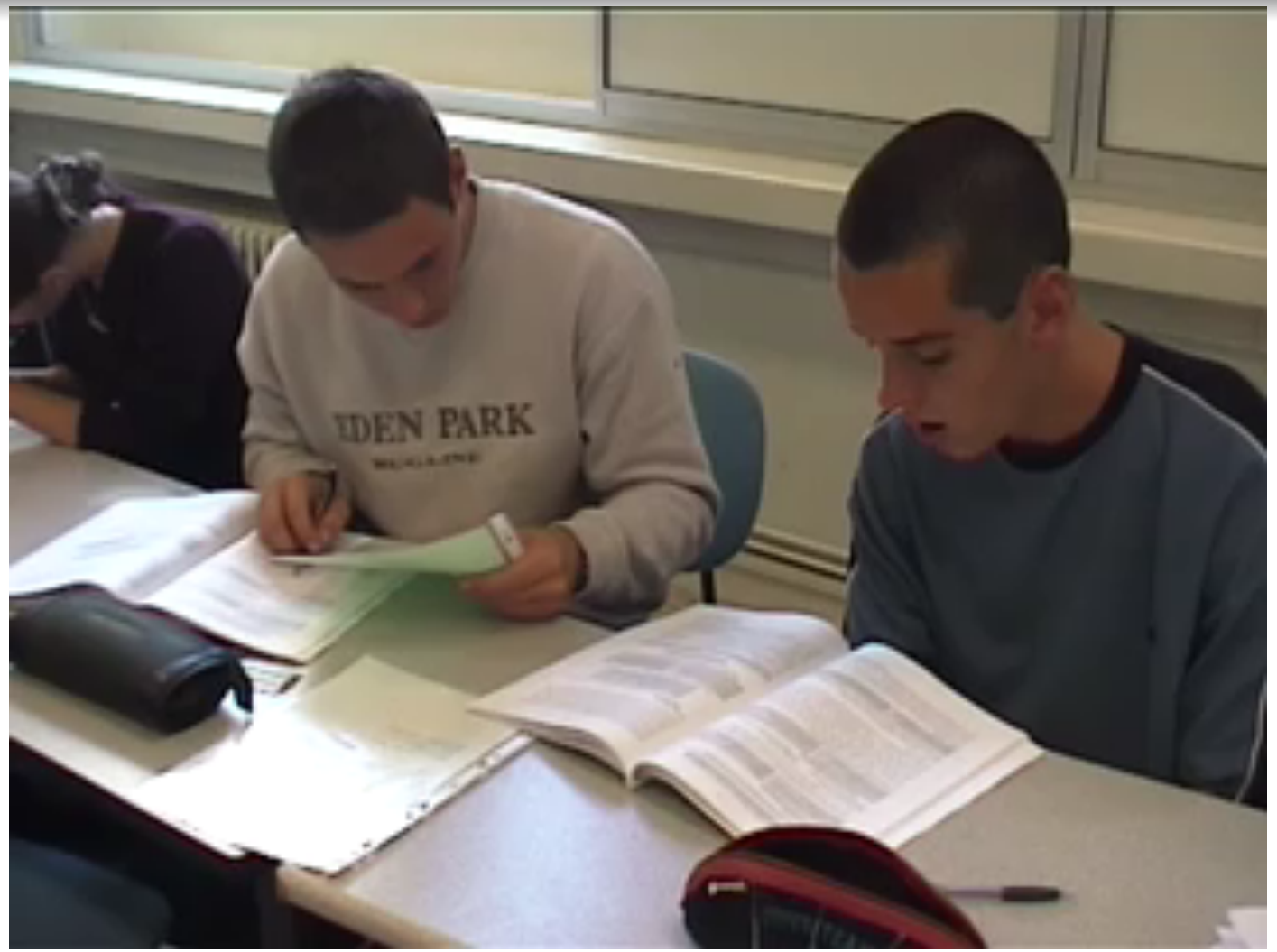
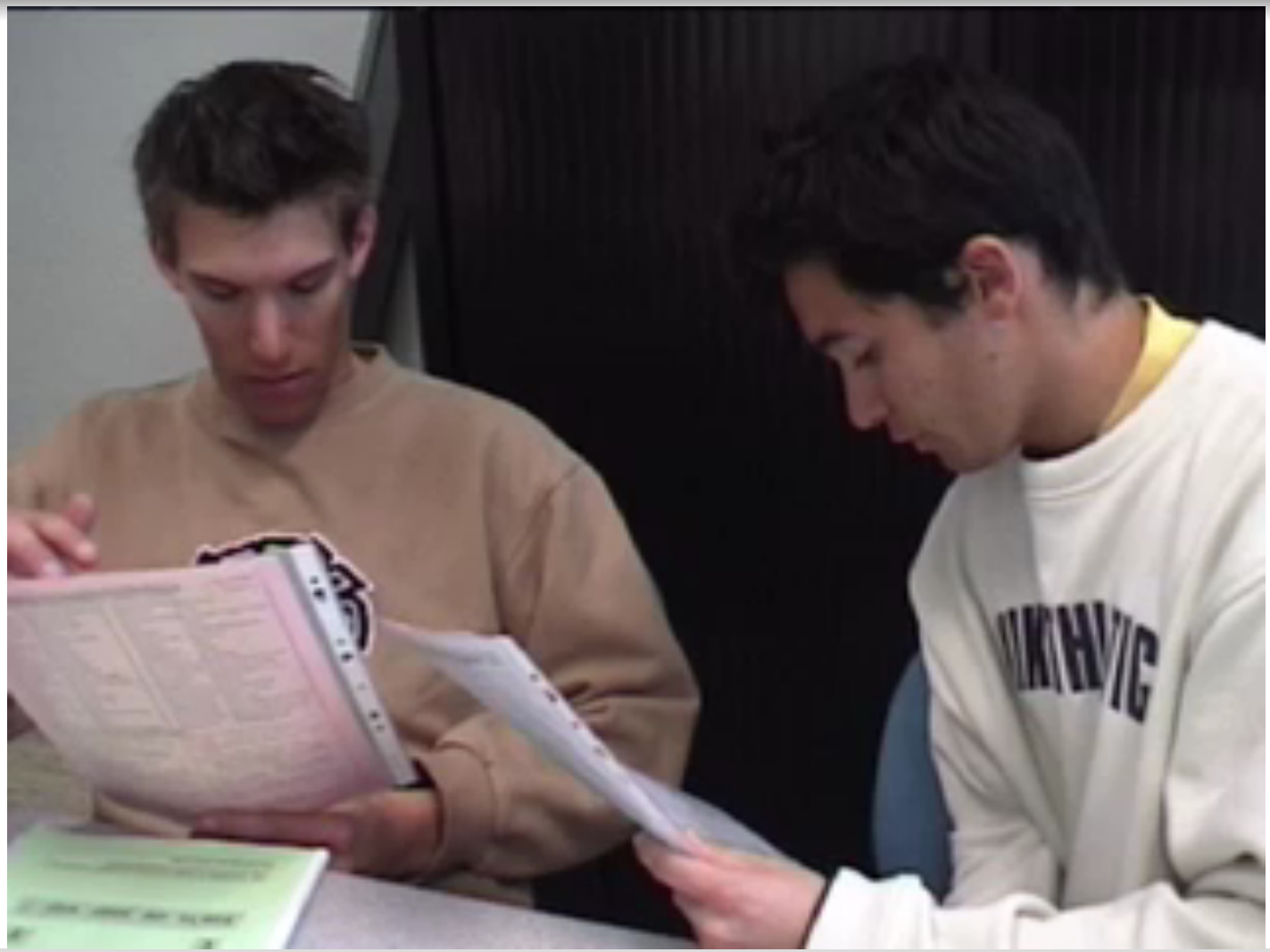
Which activities do they like the least? 1, 9

Which ones do they fear (a bit)? 4, 11, 17, 22 (if in front of the class)

Pair Work Correcting



The “Teacher” Offers “Encouragement”



A Tutorial on “Fractals”

Internship Summaries

Snow White's Dwarfs

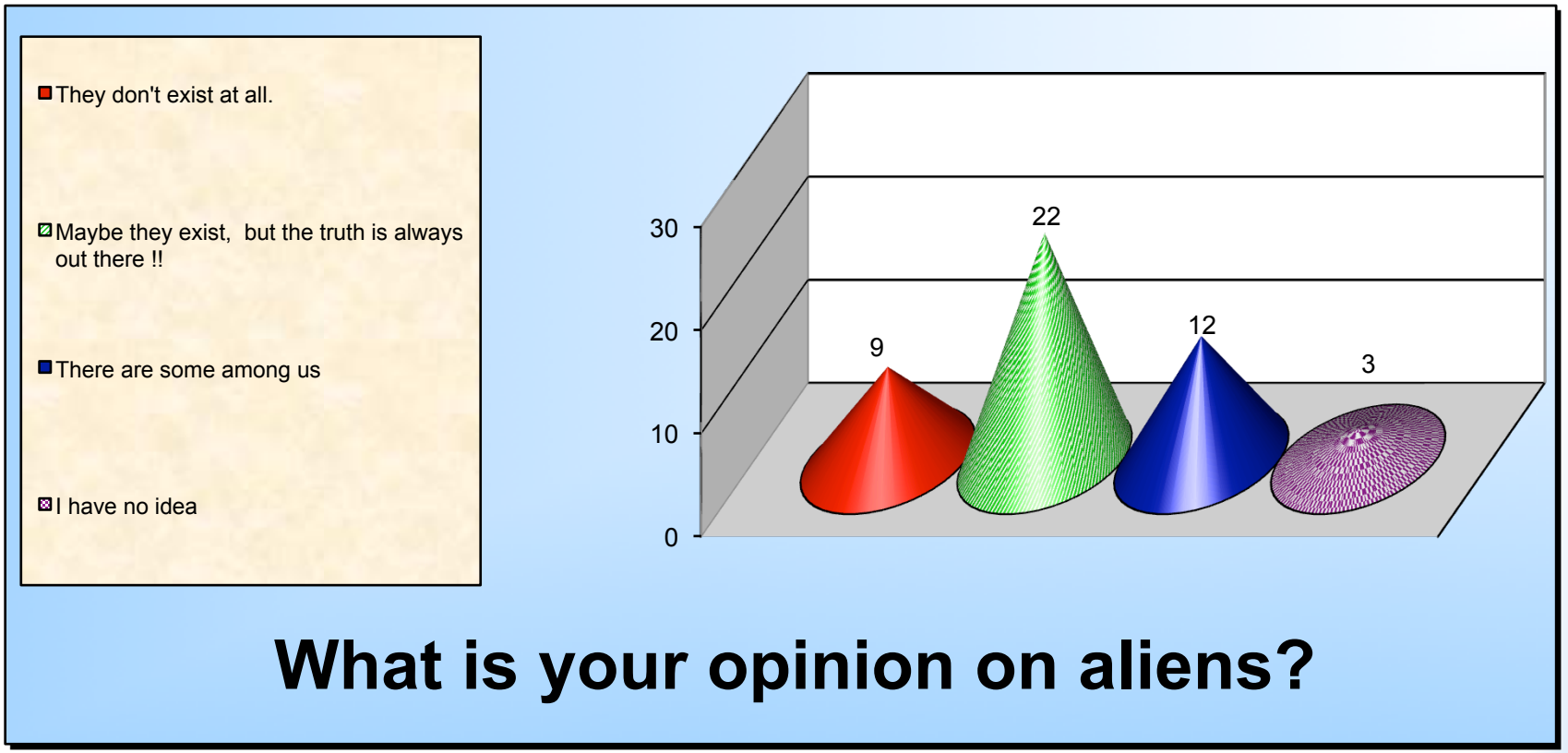
Witches' Luncheon

Presentations: Recipes

Requirements:	Advantages:
•Short (in the beginning) •Pair work/groups (rounds) •With strict "guide" lines ✓Time ✓Vocabulary ✓Visuals •With "question time" or guessing game •Learned by heart (no notes)	•No one bored •Sentences recognized by others (comprehension) •Correct English •All class participation •Swift pace •Much speaking •Less teacher correcting •Less dramatic situation

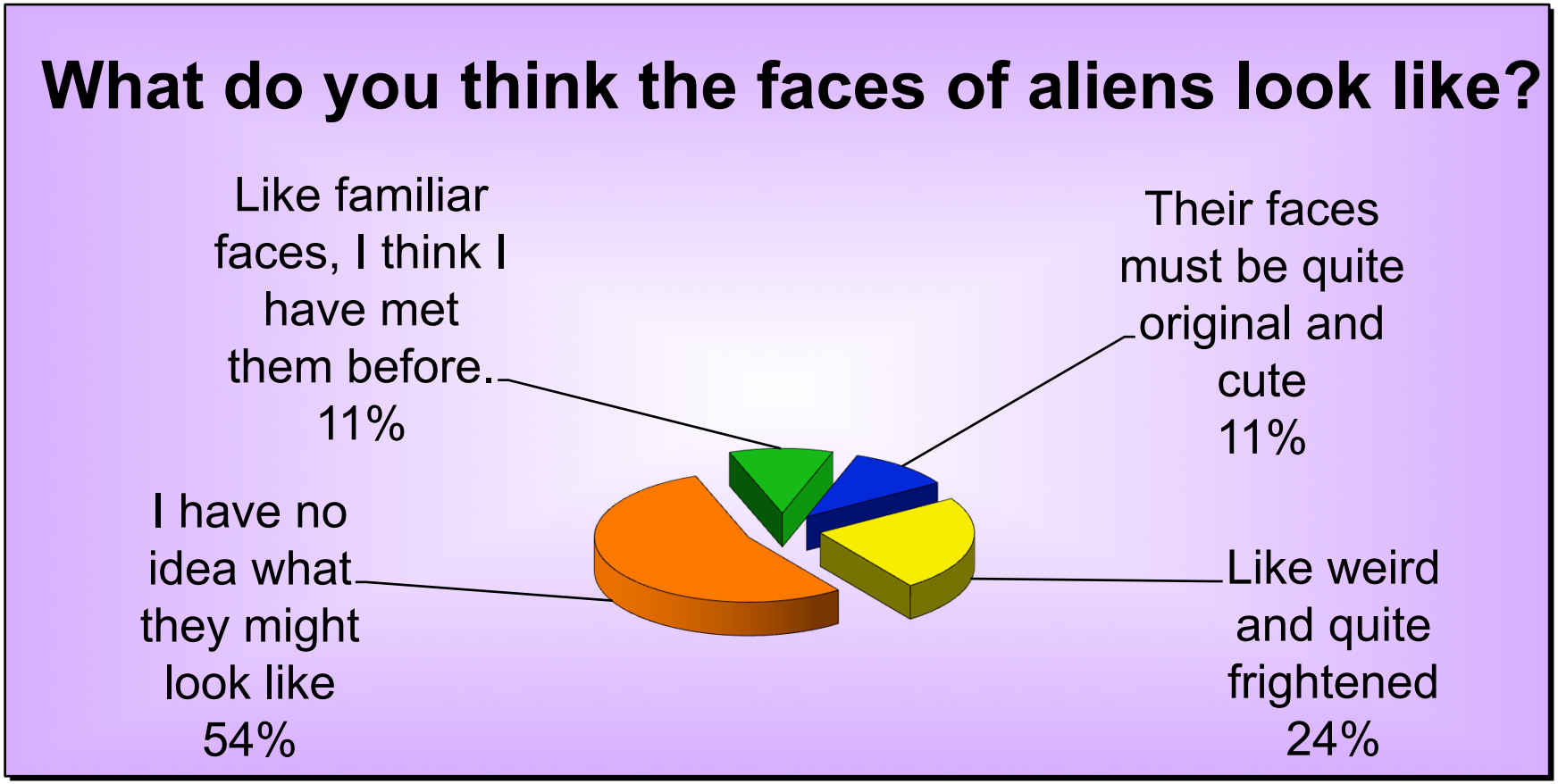
Guided Presentations: 1. “Introductions”

Aliens



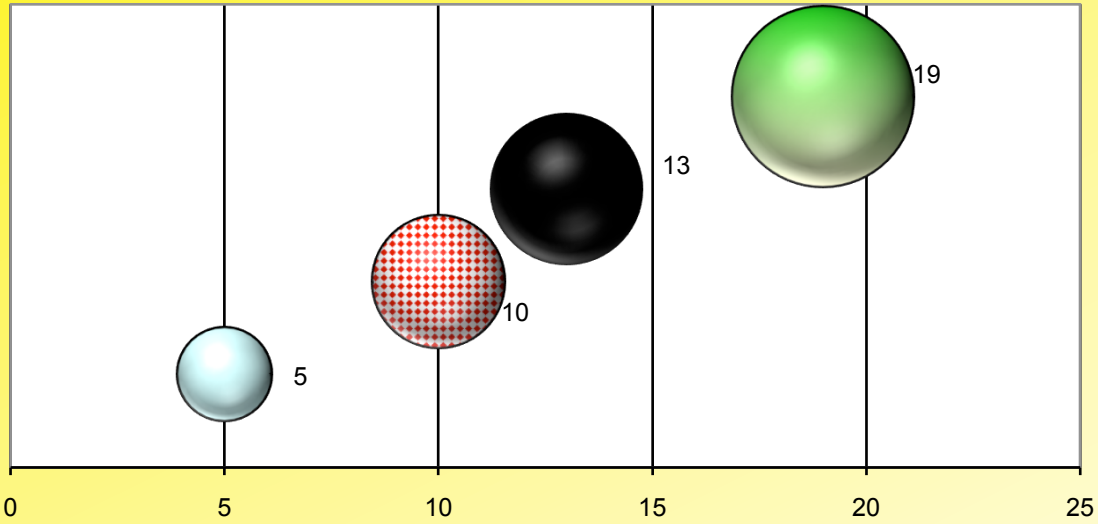
What is your opinion on aliens?

Surveys


What do you think the faces of aliens look like?
Like familiar faces, I think I have met them before. 11%
Their faces must be quite original and cute 11%
I have no idea what they might look like 54%
Like weird and quite frightened 24%

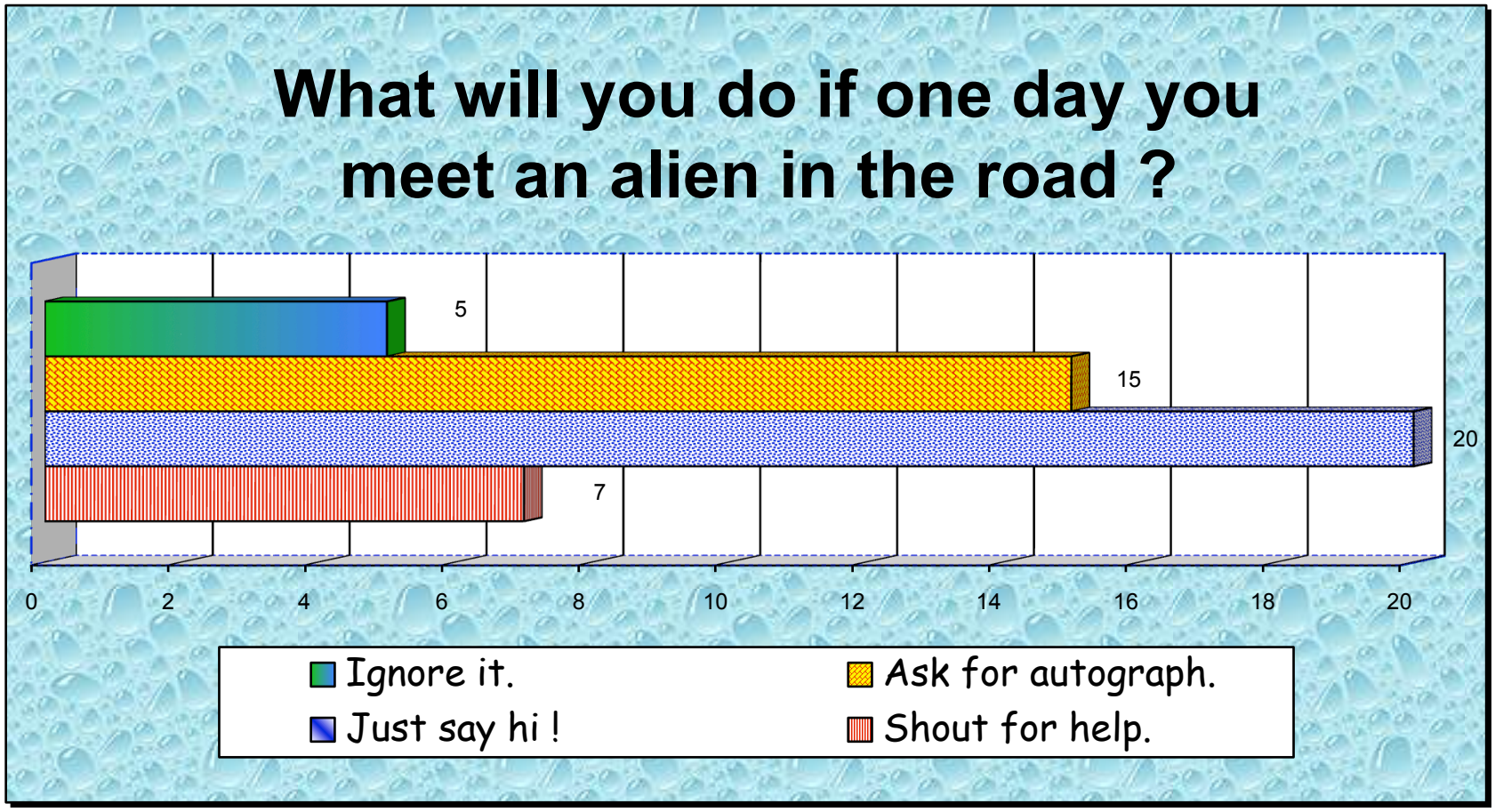
Surveys

What will be the first thing that the aliens will do when they arrive on our planet?



- Visit the historical monuments and take some photos
- Go to the english class in order to communicate with us
- Start attacking people
- Try some traditional French dishes

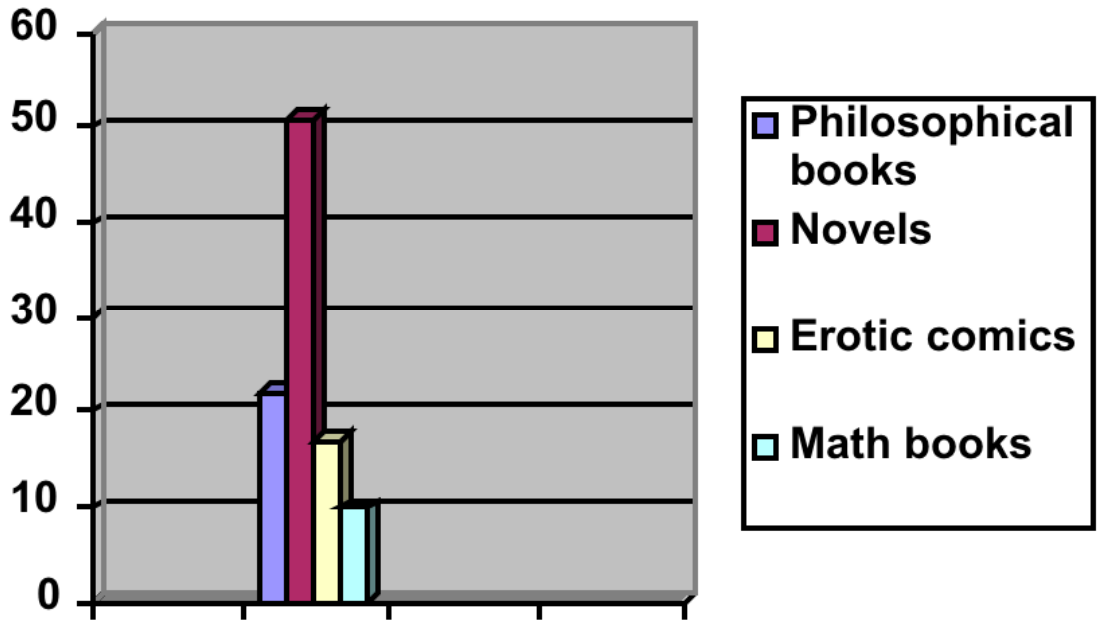
Surveys


What will you do if one day you meet an alien in the road ?
5
15
20
7
0
2
4
6
8
10
12
14
16
18
20
Ignore it.
Just say hi !
Ask for autograph.
Shout for help.

Surveys

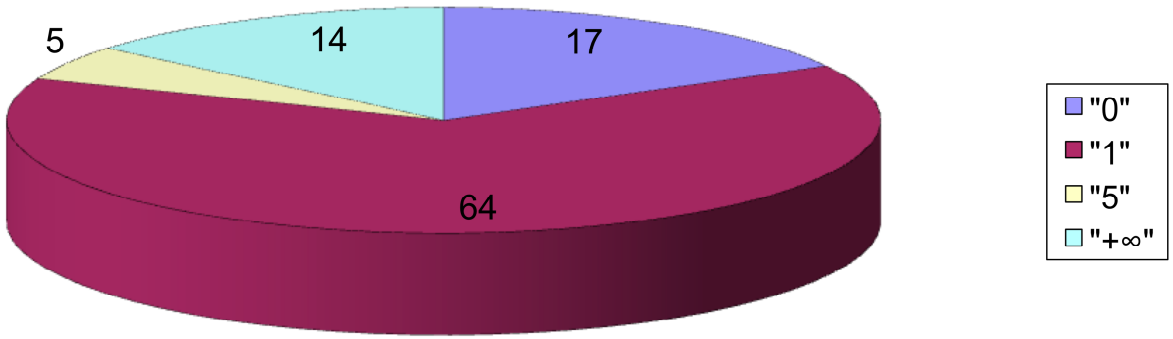
Reading

1. What kind of books do you often read?



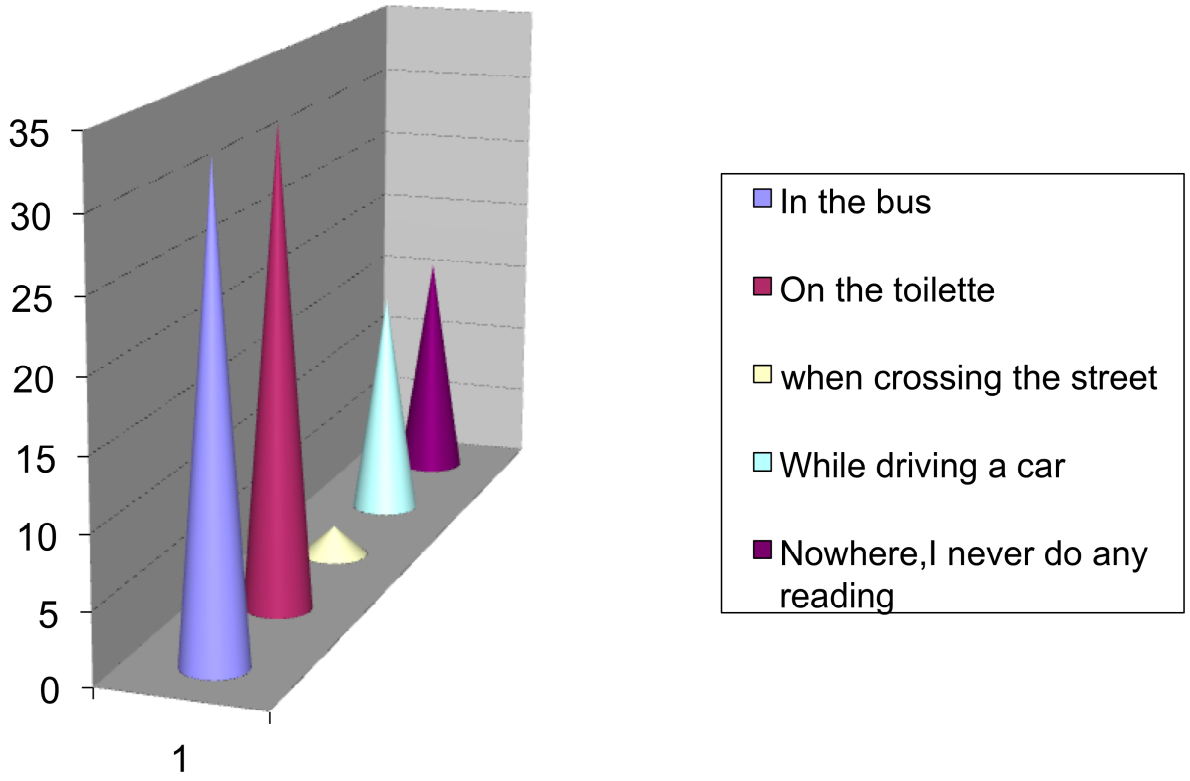
Surveys

2. How many times do you have to read a book to understand it?



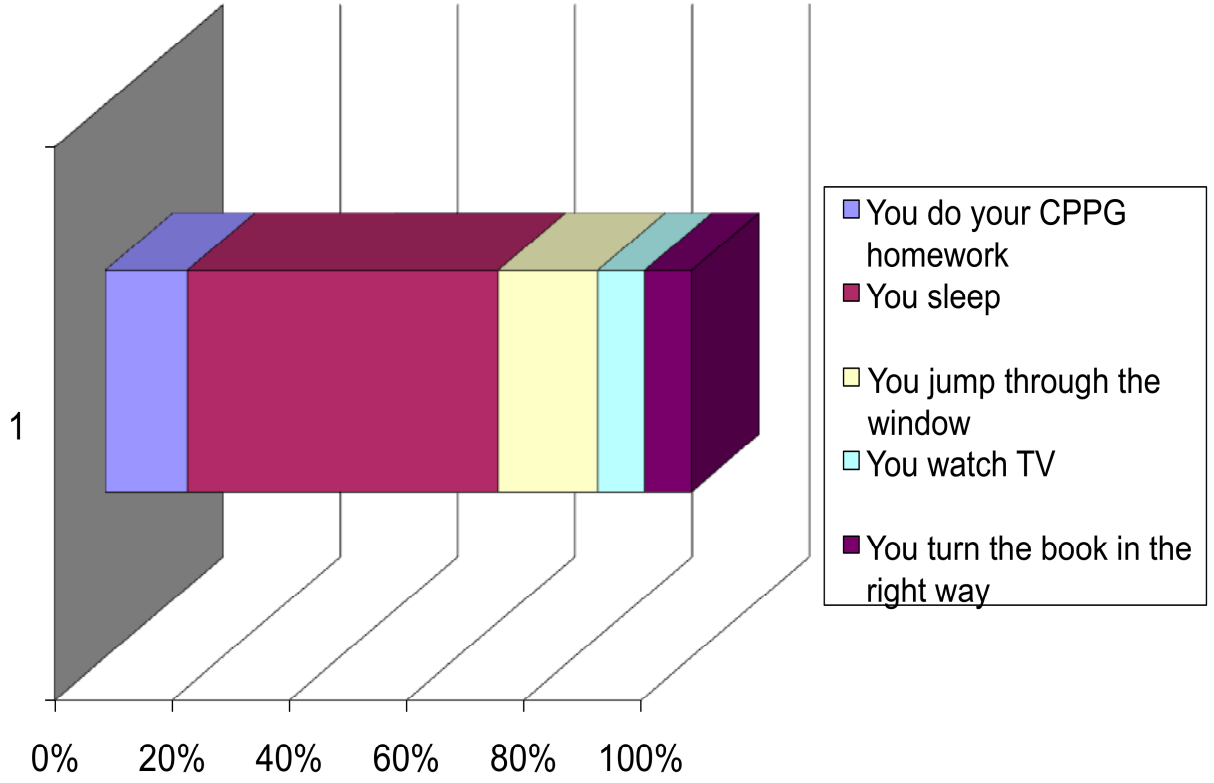
Surveys

3. Where do you read?



Surveys

4. What do you do after reading?



Survey Questions: “You and Society”

1. Do you feel concerned by politics?

A. Yes for sure! Politics are very important to me.
B. A little bit, just during elections…
C. A little bit, but nothing can change!
D. Politics? Did someone say “politics”?

2. According to you, what is “fashion”?

A. The way I'm dressed
B. My first concern
C. Something I'll never follow
D. Britney Spears’ last song

Survey Questions: "You and Society" (cont.)

3. What do you do on weekends?

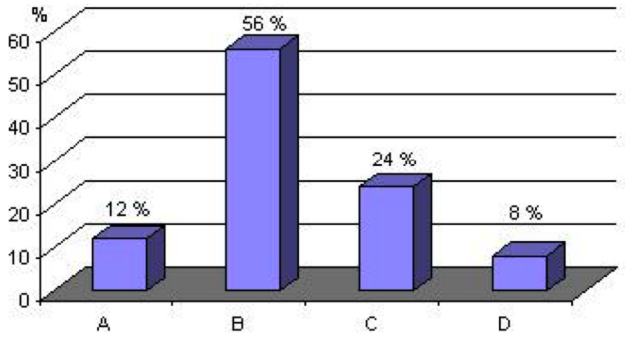
A. I'm always out at parties!
B. I try to see my friends.
C. I just go out to do my shopping.
D. I stay at home and spend my time working.

4. Are you a good consumer?

A. Yes I certainly am! I can't go out without buying something!
B. I just buy what I need.
C. Not at all.
D. Yes, my car needs a lot of fuel!

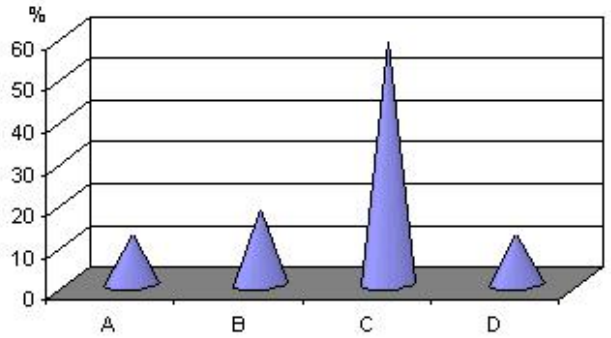
Staying in Shape at CPPG

1. Do you take any medicine (vitamin, aspirin...) to help you to stay in top shape?
   A – Regularly
   B – Before tests to be more efficient
   C – Sometimes when I feel tired
   D – Never. I don't need any!
2. How many hours do you spend sleeping per night on the average?
   A - Less than 6 hours
   B - Between 6 and 7 hours
   C - Between 7 and 8 hours
   D - 9 hours or more (I have a secret.)



Surveys

How many additional hours do you think you should sleep to be in top shape?



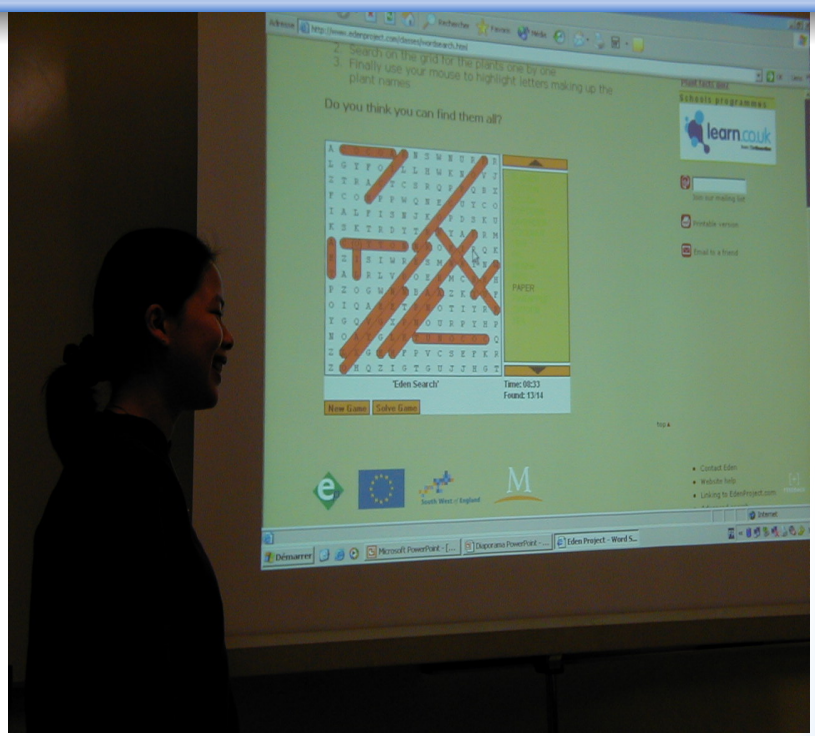
A. 0; I sleep enough.
B. 1 hour would be enough.
C. 2 more hours would be great!
D. More than 3 additional hour; I sleep lıĸe a ɪog.

4. What time do you go to bed?
   A. Before 10 pm (How lucky I am!)
   B. Between 10 pm and 11 pm
   C. Between 11 pm and midnight
   D. After midnight. I suffer from “work insomnia”

3. The Presentation of an ESL Web site

Assignment in pairs:

- Find a site suited to your learning needs
- In class (15-20 min)
  - ➔ Present the site (Internet connection needed)
  - ➔ Say what you have learned
  - ➔ Explain why it is effective, enjoyable
  - ➔ Provide a short exercise from the site (quiz, crosswords etc.)
  - ➔ www.teflclips.com (YouTube lesson plans) www.jamiekeddie.com
  - ➔ www.breakingnewsenglish.com



Vocabulary:

Today we'll have a look at a website called X. The URL is… By clicking on Y you will see Z. It's very effective teaching: recordings, vocabulary quizzes, grammar exercises etc. you just have to…, go to…, choose the right answer, type in missing word(s)… To check your answers you… The computer will tell you if you're right or wrong by… Let's try it./

4. An On-Going Project from the Web

Rescuing Venice 1

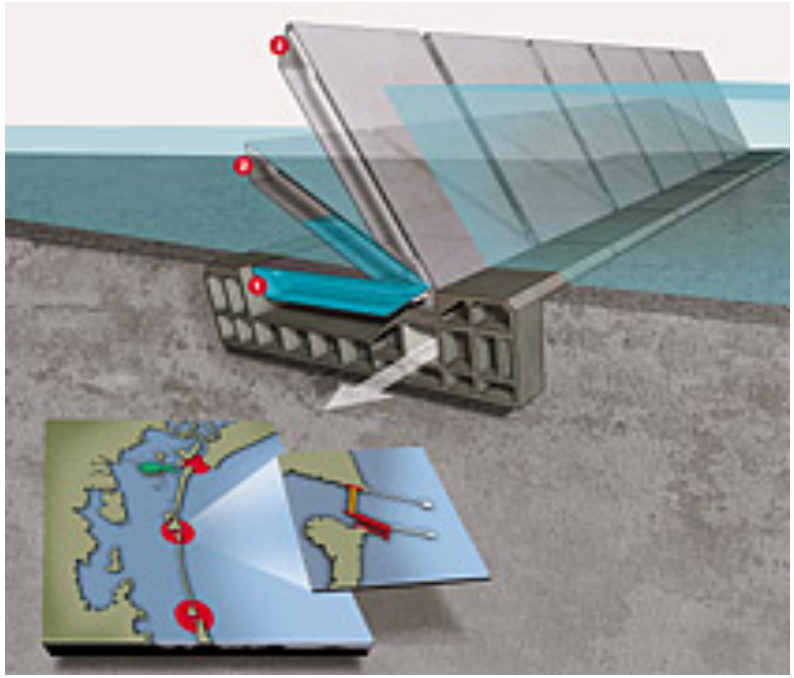
- **Problem:** Venice in danger of being flooded
- **Solution:**

  the MOSE project

  (Experimental Electromechanical Module) with 79 floodgates to protect Venice

Oct. 21st 20.. No. 1 & Student No. 2 Supervisor: Ms. Raynaud

The MOSE Project in Detail 2



- **Requirements:**
  - Climate studies
  - Lots of money
- **Steps to be taken:**

1. Gate designing
2. Sea-bed digging
3. Tunnel drilling
4. Gate anchoring

Oct. 21st 20.. No. 1 & Student No. 2 Supervisor: Ms. Raynaud

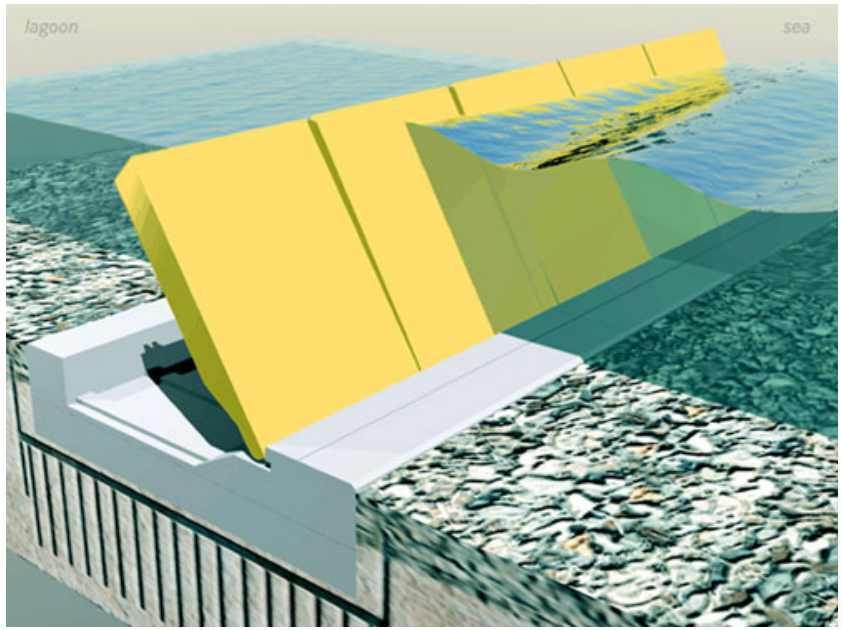
Facts & Figures 3

- **Length of the project:** 8 years

- **Cost of the project:** € 3.5 billion

- **Main problem:**

  Keeping the lagoon from becoming a lake



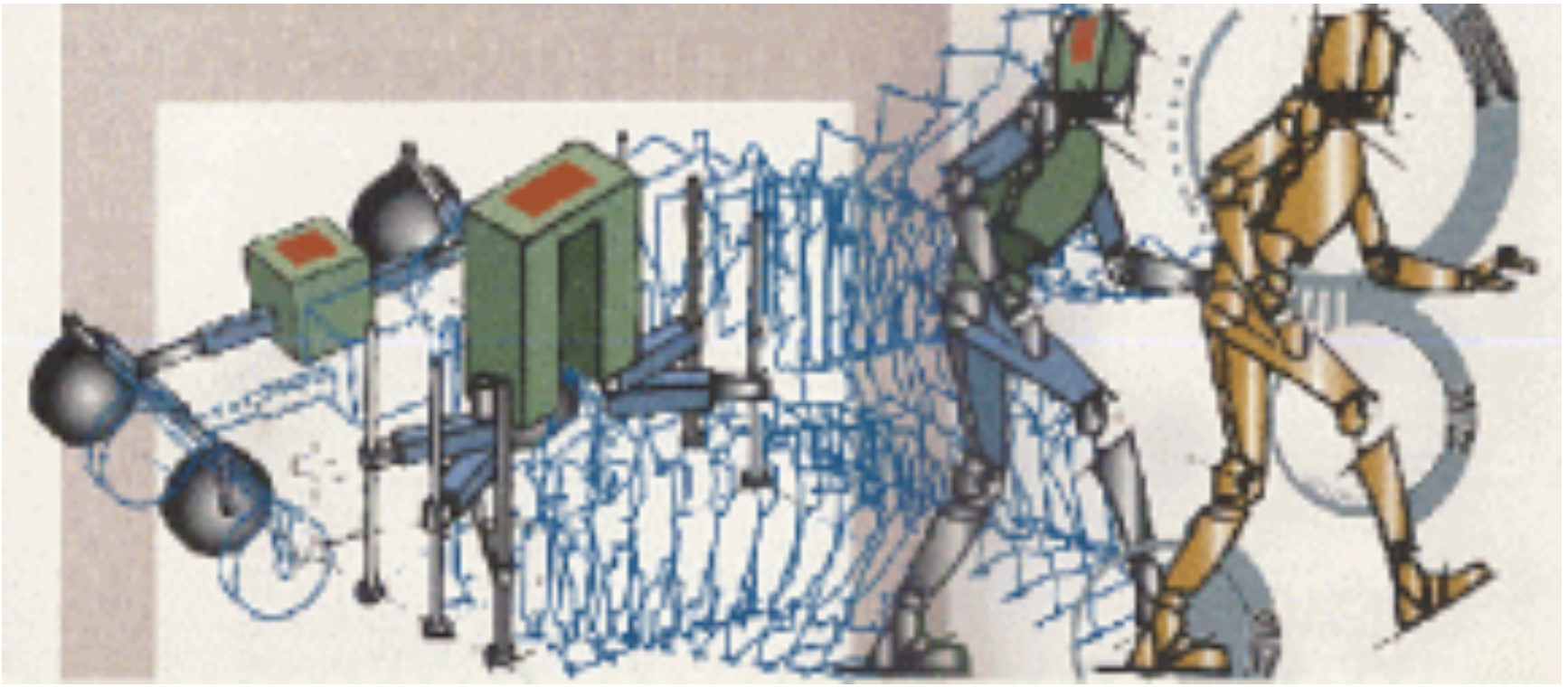
Oct. 21st 20.. No. 1 & Student No. 2 Supervisor: Ms. Raynaud

Final Results 4

- **Precautions to be taken:** Careful sea level monitoring
- **Finally:** Venice protected against high tides

Oct. 21st 20.. No. 1 & Student No. 2 Supervisor: Ms. Raynaud

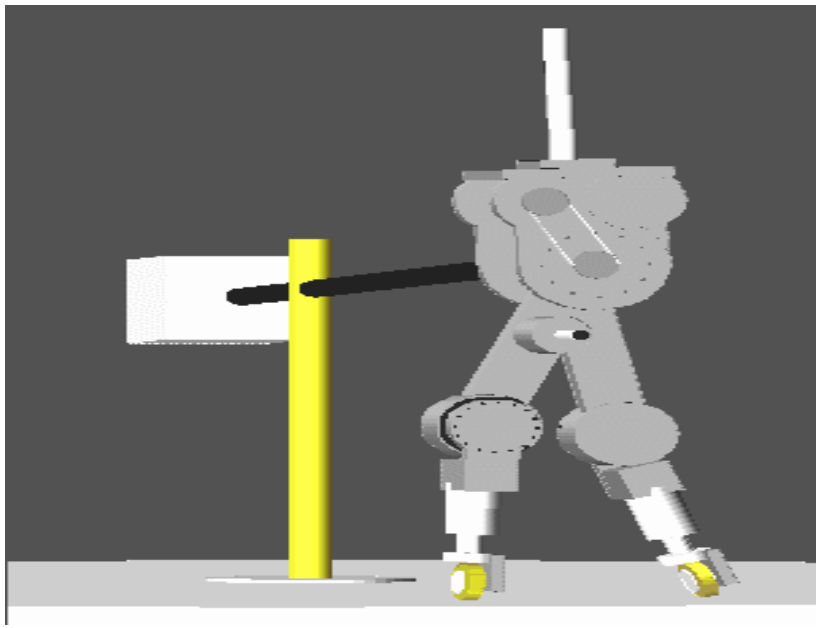
Biped Robot "Rabbit" 1



Biped Robot "Rabbit" 2

The Aim

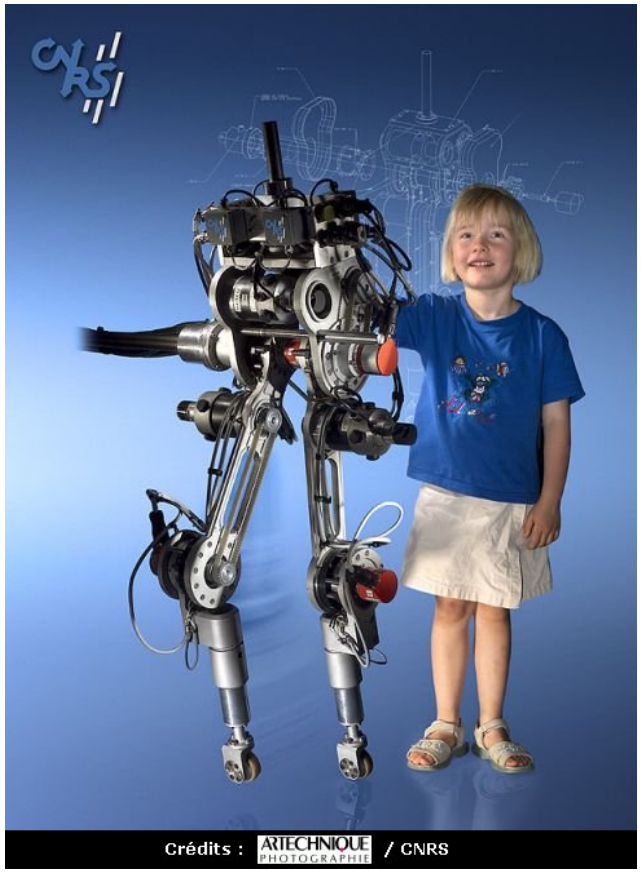
- Walking: A fascinating phenomenon studied for a long time by scientists
- Project: Design of a prototype bipedal walker/runner called "Rabbit"
- Main objective: Development of new methods and tools to model walking



Biped Robot "Rabbit" 3

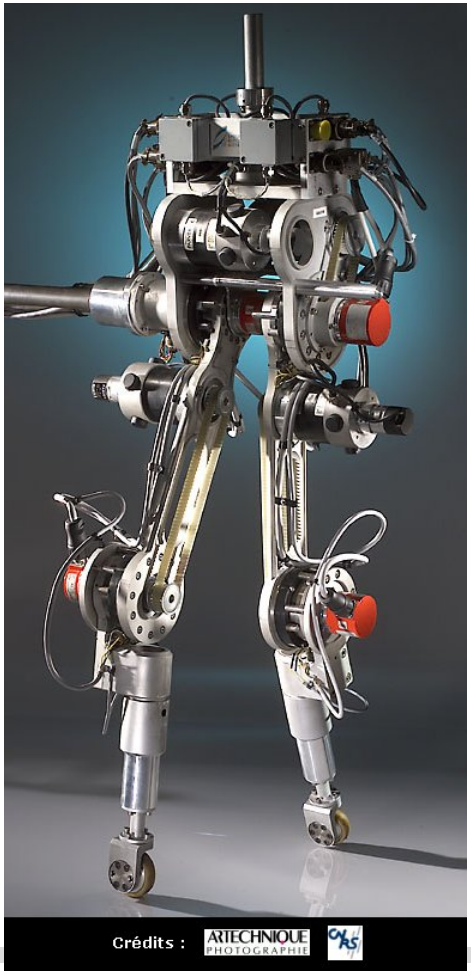
Main Features

- Size: 1.425 m
- Weight: 36 kg
- Artificial Intelligence controlled by a human program
- Advanced electronic technology
- Built in aluminium



Biped Robot "Rabbit" 4

Requirements



- Two key words
  - ➔ Simplicity
  - ➔ Robustness
- Movements: A few degrees of freedom
- Effective system of balance
- Constant speed
- Low energy consumption

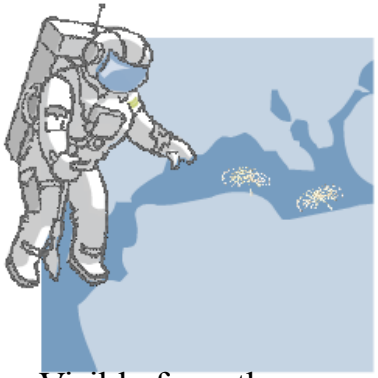
Palm Island Project

THE PALM

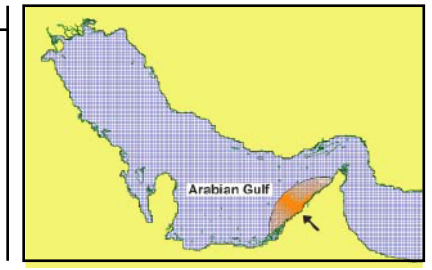
Sources: www.palmisland.co.ae

Generalities

His Highness General Sheikh Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai

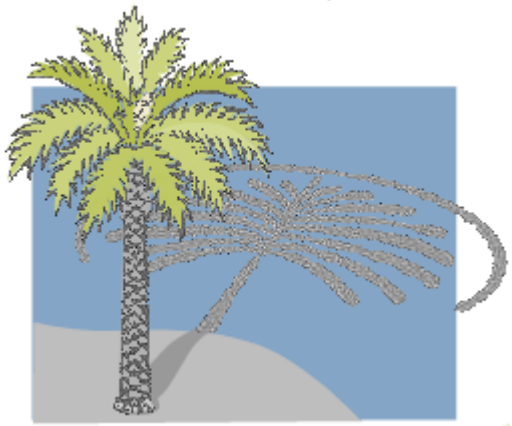


Visible from the moon



Off the coast of Dubai, in the United Arab Emirates

- 4 years of research
- Beginning of the construction: June 2001
- 2 years to raise the island from the sea
- 2-3 years to complete the building

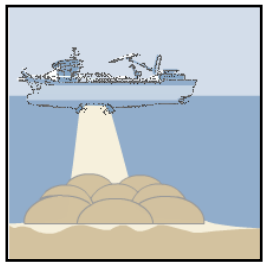


A palm tree-shaped island

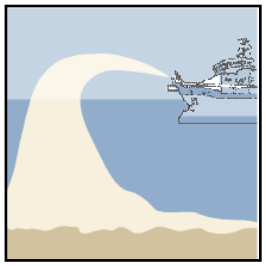
THE PALM

The Construction

Satellite view,



1. Dropping & piling of the sand



2. The "rainbowing"

- 17 huge fronds
- A 12 km protective barrier reefs
- 7 million m3 rocks brought to the site
- 300 meter bridges

The Buildings To Choose From

Contemporary

European

Mediterranean

Arabic

THE PALM

Presenting a Project (video)

Study Plan to Introduce Projects

1st Day: LC

Cloze exercise *When the Iceberg Arrives! (mp3)*

Viewing of past project slide shows

Assignment: written cloze exercise – semi-scientific vocabulary & questions to answer

2nd Day: Using vocabulary and structures

Reciting LC text *When the Iceberg Arrives!*

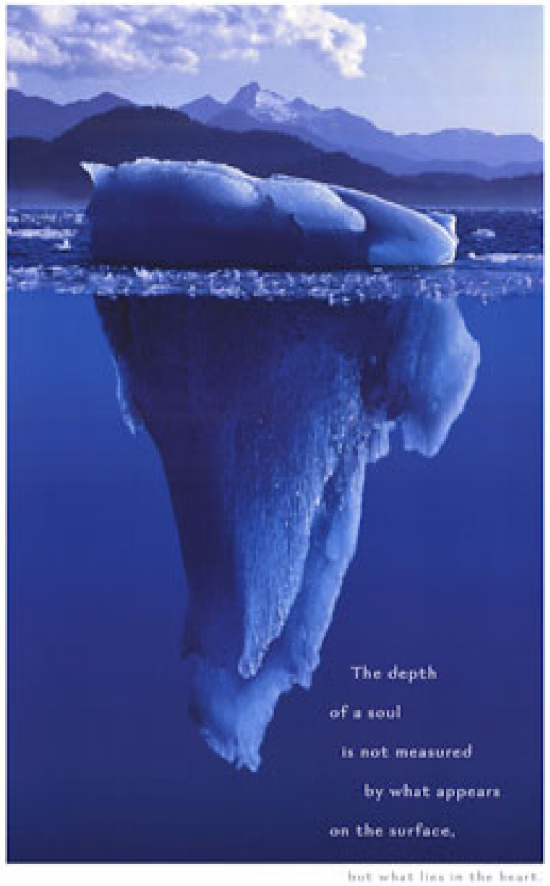
Pair work corrections of vocabulary exercise

Pair work discussion of prepared questions on LC

Teacher demo!

3rd & 4th Days: Presentation of projects

"The depth of the soul is not measured by what appears on the surface."



Guided Activity

1. **The initial situation / the problem…**
2. **The proposed solution:** *We (or Engineers) are planning to…*
3. **Requirements:** *We will need…*
4. **Steps to be taken:** *Firstly, secondly, etc.*
5. **The length of the project***: It will take …* (days, months, years*)* *to carry out this project.*
6. **The cost of the project:** Expenses are estimated at…
7. **Problems, dangers, obstacles:** Incidents *may / might* occur
8. **Precautions to be taken:** *To avoid…., to keep something from happening…*
9. **Final result:** *This would mean… / We will be able to… / This will enable us to…*
10. **The conclusion:** *In conclusion, what we hope to achieve is the following: we wish to…*
11. **And of course: "***Thank you for your attention"* **and** *"Would anyone like to ask a question?" / "Does anyone have a question?" / "Do you have any questions?"*

5. Presentation of a Language Exchange

Assignment:
Find a language partner (on a serious site)

Rosetta Stone
➔ www.sharedtalk.com

The Mixxer uses Skype
➔ http://www.language-exchanges.org

By a Spanish teacher Gabriel Gullen
(a tutor assigned)
➔ www.blogs-exchange.com

- **Prepare** questions (checked by teacher) & **discuss** with partner
- **Present answers** to questions in small groups in class
- Rotate in "**rounds**"

6. A “Thank You” Speech After Talk on “Toothbrushes”

6. A “Thank You” Speech

A look at what are they saying…

Improvising a “thank you” speech!

Other Presentations

7 Tribune

8 Sales Pitch

Use the exercise “Vocabulary in Scientific Ads” to prepare for the presentation

9 Film Summary

10 Biography

And now on to “Student Films”

The Car to “Chat Girls Up”

The Policeman & The “One Wheel-Insane” Car

The Ski Car

Batman's Car

Instructions for Filming and Sample Script

Using the Digital Camera

Each student will periodically throughout the year have an opportunity to learn how to film using our digital camera and even how to edit film with our technician, or myself.

Simplified advice for those filming: Do not open the LCD screen for filming. The screen uses up the battery too quickly, and the picture is not as steady as with the visor. So look through the visor instead. Do not " check" what you have filmed. The editing is done outside of class. Film only short sequences. They are easier to edit.

Operating instructions:

- First, while on "standby", choose the best picture using the zoom
  - Be as close physically as possible to get the best sound but not too close!
  - Avoid zooming in from far away and never zoom while filming. Do it beforehand to find the best position.
  - Try to get the upper body i.e. face and arms of the person you are filming in the picture.
  - Never leave a gap between the top of the screen and a person's head.
  - Try to put the person or people in the middle of the picture without leaving too much space on the sides.
  - Look for the best lighting (avoid filming towards a window).
  - Make sure the picture looks "nice" before filming.
  - Try to "capture" expression i.e. smiles, laughter, gestures…
- Second, hold the camera steady.
- Third, press on the record button.
- Fourth, count between 4 and 8 seconds (see screen) without moving the camera.
- Finally, press on "record" button again to get the "standby" position back.
- Choose a different angle or different people for the following shot.
- Film only between 20 and 30 seconds each time.

Marianne Raynaud

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Student Number 1 (First name first then surname)
Student Number 2 (First name first then surname)
Group B3

"The Relax Car" - Car Ad Script

Speaker 1: Hey, you, behind your TV set! Yes, you, I have got a question for you.
Do you feel stressed every day when you get stuck in a traffic jam? Are you fed up with your children when you drive a long distance? Don't wait any more. Try our revolutionary "Relax Car".

Speaker 2: It is safe and boasts a lot of advanced technologies…

Speaker 1: …and it is cost effective.

Speaker 2: Perhaps most impressive, it is better adapted to your comfort than any other car.
Thanks to highly developed captors, it feels your mood and adapts the music, the lights and the temperature so that you can relax. And you can choose as an option the massaging seat!

Speaker 1: Another facility will fulfill your greatest dream! You will be able to forget about your noisy children for a few hours. In fact, a kind of soundproof removable wall separates the driver from the passengers. The latter have TV and video games in the back to enjoy their trip.

Speaker 2: Your children will be so happy that they will forget to bother you.

Speaker 1 and Speaker 2: So don't hesitate, let yourself be tempted!

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The “Relax” Car

The “Health Preservation” Car

Grammar from Video Clips

- Assign grammar structures
- YouTube — Go to "advanced search"
- Indicate the words being searched—"used to"
- Choose the clip
- Download the clip:
  - ➔ Copy the URL
  - ➔ Go to KeepVid.com
  - ➔ Paste the URL of the clip
  - ➔ Choose high quality (or not)
  - ➔ Click on download and then RENAME the file
- To get the lyrics: type in "Lyrics: SONG TITLE"
  - ➔ Lyrics: "*This used to be my playground*" – Madonna
- Show examples of clips with subtitles

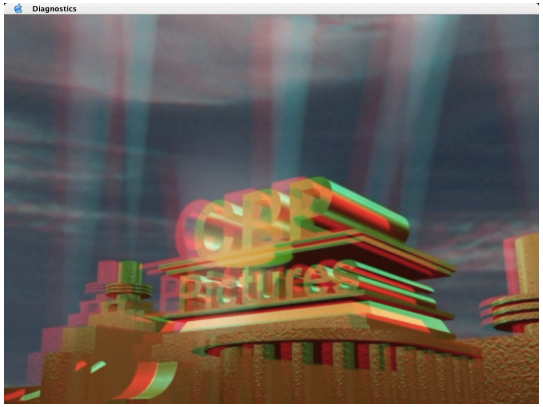
Future Workshop Themes

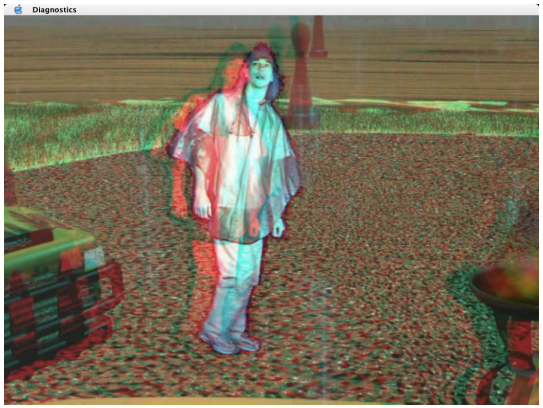
- Student films
- Podcasts & Blogs
- Evaluation: especially oral evaluation

Next slides will give you some ideas…

Traditions

- Well known activity
- Teaching by example
- Work outside the classroom





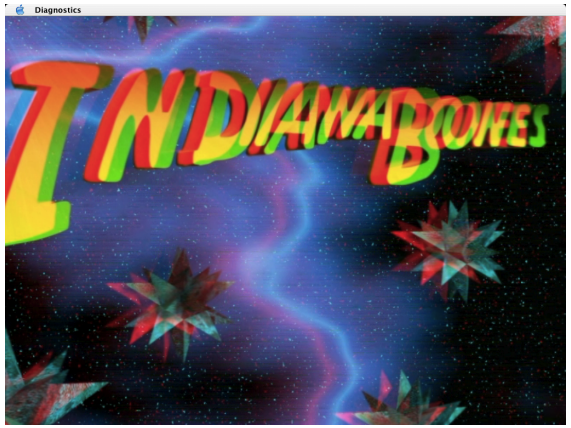
- Teacher corrects/censures language

  & action if need be
- Teacher improves scenario "linguistically"

Past Titles

- **“CPP’s Angels” (Charlie’s Angels)**
- **“Indiana Bones” (Indiana Jones)**
- **“There is Something about Stella”**
  is Something about Mary & Bridget Jones’s Diary)
- **“Paradise on Earth” (The Little House on the Prairie)**

(There



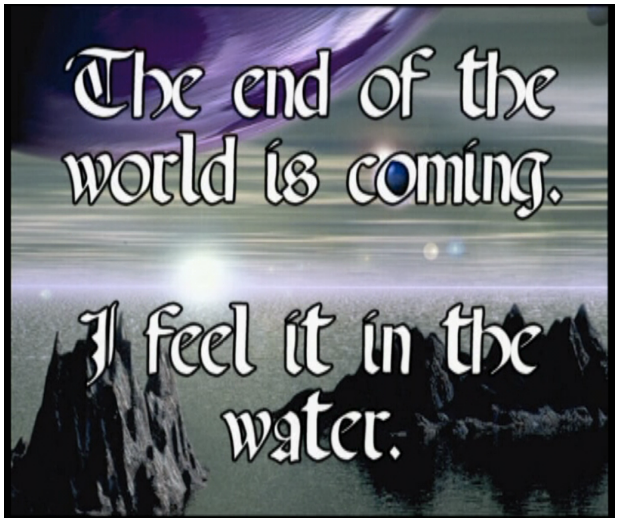
Past Titles

- **“Who Wants to Be a Millionaire”**
- **“Flat Story” (Loft Story/Big Brother)**
- **“The Godfather IV”**

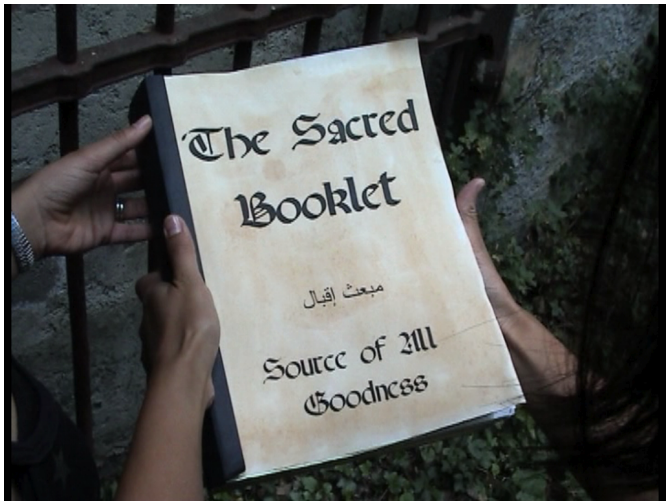
- **“Apple Mania” - Documentary**

….and of course many French films

“CPP’s Angels” (School: CPPG)



“CPP’s Angels” (School: CPPG) - 2



Handouts, Instructions, Films…

Instructions including requirements and advice about using a video camera are available in PDF or even Word format. Modifiable files (.doc) enable teachers to update and add to instructions quickly.

To obtain these files all interested participants can sign the paper on leaving the "talk". Or they can contact the speaker directly:
marianne@qualitytime-esl.com
Complete films can also be obtained on request for a fee.

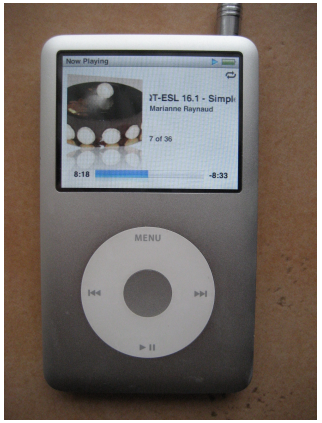
Produce a Podcast

- From the posts on the blog corrected by a "pen pal"
- Checked by the teacher and then recorded
- Olympus digital recorder (>€100) or a computer (Audacity)
- Apple — Garageband
- Using the school's Web site to upload file for other students or onto iTunes
- Feedback from "pen pals", teachers and listeners
- Video blogs—short films uploaded onto YouTube or DailyMotion (get your students' written permission for use)

Podcasts—Portable Audio Labs

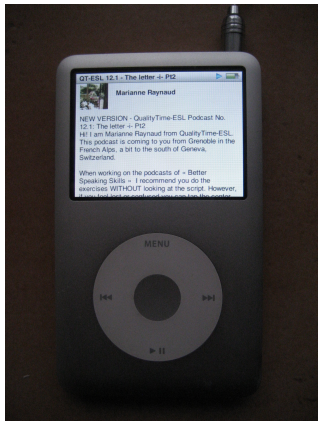
Definition:

1. **iPod + broadcasting; 2005 Apple iPod**
2. **Syndicated feeds—RSS—to enable use with mobile devices**
3. **Inexpensive to produce—downloaded any time**
4. **No minimum audience**



Visit iTunes Store **Go to Podcasts / Enseignement / Cours de langues *or* Enseignement supérieur**

"Your English" **(France)** ***"Better Speaking Skills"*** **(Spain and other countries) - some provide script on screen (cf. photo)**



Change countries

Favorites: "Listen to English", "Apprendre anglais"

Last Part: Brainstorming

- ***With a partner discuss the ideas presented:***
  - ✓ ***Intensive Pair Work***
    - *Correcting, learning, testing*
  - ✓ ***Tutorials*** *(talks, discussion, interviews)*
  - ✓ ***Presenting***
    - *An* ***on-going project***
    - *A* ***"Thank You"*** *speech*
    - *An* ***ESL web site*** *and exercises*
    - *A discussion with* ***a language partner***
  - ✓ ***Making a video clip*** *to be sent to YouTube or DailyMotion*

- ◆ ***The BIG Question***

Thank you for your attention !
THE PALM