Hi. I’m Marianne Raynaud. Here we continue our challenge of including more than 140 irregular verbs in a single tale! If you find it difficult, first go to “QualityTime-ESL Podcasts” and work on the related exercises before returning to our story, which I hope you will enjoy.

Previously in “Was It Love?”... A young woman leads a quiet life. Her dogs leap with joy, and her children build paper planes to fly in the bedroom.

Now onto the last irregular verbs of groups 1 & 2 that we practiced in QualityTime-ESL Podcasts Nos. 61 and 63. Here are the first eight. Listen and repeat.

| have | lay | make | pay | lend | deal | bend | mean |

Listen and repeat the story in the present tense. *(Irregular verbs are in bold.)*

The young woman **has** a job in a restaurant. She **lays** the tables and **makes** the guests feel at home. This **is** a satisfying job for her as the owners **pay** her a good salary. They also **deal** in commerce and **are** very generous. They **lend** her money if necessary. They **are** good people. They **bend** no rules, and they **mean** well.

Listen and repeat the story in the simple past tense. *(Irregular verbs are in bold.)*

The young woman **had** a job in a restaurant. She **laid** the tables and **made** the guests feel at home. This **was** a satisfying job for her as the owners **paid** her a good salary. They also **dealt** in commerce and **were** very generous. They **lent** her money if necessary. They **were** good people. They **bent** no rules, and they **meant** well.

*In the next exercise you will work as a “tense” interpreter, by putting the sentences I read into the simple past tense. Listen to the examples.*

**I say:** She **lays** the tables.  
**You say:** She **laid** the tables.

**I say:** She **makes** the guests feel at home.  
**You say:** She **made** the guests feel at home.

Now you go on in the same way. Be sure to speak before I give the answer.

The young woman **has** a job in a restaurant.  
The young woman **had** a job in a restaurant.  
She **lays** the tables.  
She **laid** the tables.  
She **makes** the guests feel at home.  
She **made** the guests feel at home.  
The owners **pay** her a good salary.  
The owners **paid** her a good salary.  
They also **deal** in commerce.  
They also **dealt** in commerce.  
They **lend** her money if necessary.  
They **lent** her money if necessary.  
They **bend** no rules.  
They **bent** no rules.  
They **mean** well.  
They **meant** well.
Your English No. 66 Was It Love?  (2) Story -Irregular Verb Groups 1 & 2  (Cont.)

*****

The story continues with the last seven verbs of groups 1 & 2. Listen and repeat.

| spend | send | meet | read | hear | spoil | dream |

Listen and repeat with the verbs in the simple present tense. (Irregular verbs are in bold.)

The guests at the restaurant usually leave her a tip. The young woman spends very little money on herself, and she often sends parcels of food to her old parents. After work she meets one of her friends. At six o’clock she makes dinner. After the meal she reads to the children before putting them to bed. They hear the birds singing outside. Nothing spoils this beautiful scene. But the young woman dreams of a better life… a life with a loving man.

Now listen and repeat with the verbs in the simple past tense. (Irregular verbs are in bold.)

The guests at the restaurant usually left a tip. The young woman spent very little money on herself, but she often sent parcels of food to her old parents. After work she met one of her friends. At six o’clock she made dinner. After the meal she read to the children before putting them to bed. They heard the birds singing outside. Nothing spoilt this beautiful scene. But the young woman dreamt of a better life… a life with a loving man.

Finally you will again work as an interpreter by putting the sentences I read into the simple past tense as you did before. Listen to the examples.

I say: The guests usually leave a tip.
You say: The guests usually left a tip.

I say: She spends no money on herself.
You say: She spent no money on herself.

Now you go on in the same way.

The guests usually leave her a tip.
The guests usually left her a tip.
She spends no money on herself.
She spent no money on herself.
She often sends food to her old parents.
She often sent food to her old parents.
After work she meets her friends.
After work she met her friends.
At six o’clock she makes dinner.
At six o’clock she made dinner.
After the meal she reads to the children.
After the meal she read to the children.
They hear the birds singing outside.
They heard the birds singing outside.
Nothing spoils this beautiful scene.
Nothing spoilt this beautiful scene.
She dreams of a better life with a loving man.
She dreamt of a better life with a loving man.

Irregular verbs in the story above:

<table>
<thead>
<tr>
<th>to bend</th>
<th>bent</th>
<th>bent</th>
</tr>
</thead>
<tbody>
<tr>
<td>to deal</td>
<td>dealt</td>
<td>dealt</td>
</tr>
<tr>
<td>to have</td>
<td>had</td>
<td>had</td>
</tr>
<tr>
<td>to hear</td>
<td>heard</td>
<td>heard</td>
</tr>
<tr>
<td>to lay</td>
<td>laid</td>
<td>laid</td>
</tr>
<tr>
<td>to lend</td>
<td>lent</td>
<td>lent</td>
</tr>
<tr>
<td>to make</td>
<td>made</td>
<td>made</td>
</tr>
<tr>
<td>to mean</td>
<td>meant</td>
<td>meant</td>
</tr>
<tr>
<td>to meet</td>
<td>met</td>
<td>met</td>
</tr>
<tr>
<td>to pay</td>
<td>paid</td>
<td>paid</td>
</tr>
<tr>
<td>to read</td>
<td>read</td>
<td>read</td>
</tr>
<tr>
<td>to send</td>
<td>sent</td>
<td>sent</td>
</tr>
</tbody>
</table>

Also: spoiled spoiled
That’s the end of this episode. Now you know all the irregular verbs of groups 1 & 2. We will soon continue our story. My colleague Catherine Alhinc has made up the different groups of verbs and supplied the information on pronunciation. Visit www.qualitytime-esl.com for the script and the oral worksheet. You can also go to podcasts Nos. 61 and 63 in our other series QualityTime-ESL for more practice with the verbs we worked on in this episode. Teachers interested in more effective teaching can order “QualityTime-ESL: The Digital Resource Book” on a DVD or get it immediately in a slightly lighter downloadable version. Bye for now, and don’t forget to keep smiling.