

Your English Podcasts

Vocabulary and Fluency Building

Exercises

Pack 1-5

***Scripts - Version for Mobile Devices
(free)***

Your English

Vocabulary Building



QualityTime-ESL

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Audio available on iTunes or on www.qualitytime-esl.com



Your English Podcasts

An Introduction to Scripts for Mobile Devices

Podcasts 1-5

I am Marianne Raynaud, the host of these podcasts. The main idea that motivates me is to help dedicated learners improve their level of “spoken” English. *Your English Podcasts* are intended for students who have studied English for a number of years but still have difficulty expressing themselves orally. The key is to listen to language that you understand and then repeat this language or to listen to a stimulus and transform it according to a model. In other case we ask you to answer questions orally. The right answer is given after the blank in which you speak. The advantage of these PDF files is that students can listen to a podcast and open a window on a mobile device to see the script at the same time, which can be reassuring for many learners whatever their level.

In each podcast of *Your English* we vary the topics and the level of the exercises. On our website you can see the suggested levels from A2 to C2. Most students who are determined to learn correct English will be able to master these exercises and thus feel comfortable when speaking English. Some of the podcasts may seem quite easy (especially those at the beginning), but others introduce very challenging structures. Remember it is far more difficult doing these exercises orally than in writing. But once you are able to “speak” this vocabulary and these structures you will automatically incorporate them into your spontaneous conversation and thus communicate orally.

Podcasts can be downloaded free of charge on our website <http://www.qualitytime-esl.com> or much faster on iTunes. Just type my name “Marianne Raynaud” in the iTunes search box and you will get all four series we are currently producing—or directly from our website where you don’t have to sign up and give an email address. This is a good way for students to work on their oral skills outside of class at no additional cost and without receiving any spam.

It is best to do the exercises WITHOUT looking at the scripts, but some students may feel more comfortable having the scripts to refer to—at least the first time they work on each podcast. Scripts are free for podcasts 1 to 5. Additional scripts for mobile devices are available at the store, and you can share them with your friends or colleagues.

Both students and teachers should also have a look at *QualityTime-ESL Podcasts (a good way to master correct usage and grammar)* and *5-Minute TOPs (song lyrics.)* Both series will help to increase *active* vocabulary through repetition and memory exercises.

Teachers may be interested in the **ZIP FILE** with all the *scripts* and a great many *written and oral worksheets* both in *PDFs* and *DOCs*. Thus teachers can add notes or translations in the students' native language or extract the parts they are most interested in. We provide these written files in *DOC* so they can easily be customized to suit your needs. There are cloze exercises, vocabulary and translation exercises and work with numbers, dates and spelling.

Many of the *Your English* worksheets are intended for *oral pair work* as explained in "*QualityTime-ESL: The Digital Resource Book*" (available at the store on a DVD or in a download). For example with the listening comprehension recording *Your English 18 Honesty* there is a written worksheet with a fill-in exercise and vocabulary explained in English and then there is a separate oral worksheet *Your English 18 Honesty OPW L&R+Qs* with a listen and repeat part students can do in pairs and then simple questions they can ask each other. Thus you eliminate the boring sessions with the teacher asking all the questions and only one or two students answering at a time. As with the keys for the written worksheets only one oral worksheet should be "lent out" (best in a plastic sleeve) to each pair, and students work alternatively with "the student" answering the questions and "the student teacher" asking the questions and giving oral comments—*though never ever "showing" the printed text!* That is the rule. Students progress very rapidly with this approach where they are not allowed to "see" the answers. The "student teacher" can of course explain in detail or even spell words, but it must all be done orally.

Finally we have listening comprehension texts "Honesty" (values), "The Iceberg Project" (the problem of drinkable water and the environment), "The End of the World is Near" (hoaxes), "The First Solar Powered Car" (pioneers in solar energy) and "Lindbergh" (the importance of feats), and "Inventing a Solar Pump" (use of the simple past and scientific vocabulary), which are

all timeless topics. There are written worksheets (with keys so students can correct their partners' work *orally*) as well as oral worksheets for extra oral pair work practice, written assignments and debate questions.

I wish both teachers and learners good luck in their endeavors in this great world of technology! We welcome comments and suggestions and love hearing from students who have made great progress and teachers who enjoy this more dynamic way of teaching.

Marianne Raynaud

Webmaster at <http://www.qualitytime-esl.com>.

“QualityTime-ESL” presents...



Your English

Podcast No. 1: “Introducing Myself”

Hi. I am Marianne. I want to help you learn to speak English correctly. I will say short sentences, and you will repeat them. Let's start.

Listen and repeat.

Hi.	I am your teacher...
How are you?	...your English teacher.
Fine, thank you.	I am here to help you...
My name is Marianne.	...to speak English correctly

Now I will give the first word or first two words of the expressions we just practiced, and you will say the expression with all the words that follow. Then I will give the right answer. Listen to the examples.

<i>I say: Hi! How are...</i>	<i>I say: Fine thank...</i>
<i>You say: Hi! How are you?</i>	<i>You say: Fine thank you.</i>

Now you do the same. Be sure to speak before I give the right answer.

Hi! How are...?	I am your teacher...
Hi! How are you?	...your English...
Fine thank...	...your English teacher.
Fine thank you.	I am here...
My name...	I am here to help you...
My name is Marianne.	...to speak...
I am...	to speak English correctly.

Let's go on. Listen and repeat.

I am going to say different sentences.
 And you are going to repeat them.
 Please concentrate.
 I want to help you speak correctly.
 I know you speak a language that is different from English.
 But all people are capable of speaking English.
 You are a foreigner.
 You speak German, Chinese, Swedish or some other language.
 You can learn English very quickly.



Your English 01 “Introducing Myself” (Cont.)

Just practice a few minutes every day.
Learning a language is like doing gymnastics.
You need to train your brain.

Let’s do that again, but more quickly this time. Listen and repeat.

I am going to say different sentences.
And you are going to repeat them.
Please concentrate.
I want to help you speak correctly.
I know you speak a language that is different from English.
But all people are capable of speaking English.
You are a foreigner.
You speak German, Chinese, Swedish or some other language.
You can learn English very quickly.
Just practice a few minutes every day.
Learning a language is like doing gymnastics.
You need to train your brain.

Now I will give the first word or the first few words of the expressions we just practiced. You will repeat them and say all the words that follow. Then I will give the right answer. Listen to the examples.

I say: I am going to say...

You say: I am going to say different sentences.

I say: And you are going to...

You say: And you are going to repeat them.

Now you do the same. Be sure to speak before I give the right answer.

I am going to say...	You are a foreigner.
I am going to say different sentences.	You speak...
And you are going to...	You speak German, Chinese, Swedish...
And you are going to repeat them.	...or some other...
Please...	...or some other language.
Please concentrate.	You can learn...
I want to help you...	You can learn English very quickly.
I want to help you speak correctly.	Just practice...
I know you speak...	Just practice a few minutes...
I know you speak a language...	Every...
that is different...	Every day.
that is different from English.	Learning...
But all...	Learning a language...
But all people...	is like...
are capable of...	is like doing gymnastics.
are capable of speaking English.	You need to...
You are a...	You need to train your brain.

Finally just listen and repeat.

That’s the end of our podcast. For more information go to our website www.QualityTime-ESL.com. We will soon be back. Thank you for listening. And don't forget to keep smiling!
Bye bye.

“QualityTime-ESL” presents...



**Your English
Podcast No. 2 “My Life”**

Hi. I am Marianne. I would like to help you to learn to speak English. I will work especially on sentences with “I” or “you”. They are so important, if you want to converse with other people. I will say short sentences, and you will repeat them. Let’s start.

Listen and repeat what we learned last time.

Hi. How are you?
Fine, thank you.
My name is Marianne.

I am your teacher...your English teacher.
I am here to help you...to speak English correctly.

Now let’s repeat some new sentences.

I live in a big city.
I live in a small town.
I am married.
I am not married.
I have two children.

I don’t have any children.
I work in a shop.
I work in a school.
I work in a factory.
I work in an office.

Let’s repeat these sentences once again but more quickly this time.

I live in a big city.
I live in a small town.
I am married.
I am not married.
I have two children.

I don’t have any children.
I work in a shop.
I work in a school.
I work in a factory.
I work in an office.

Now I will give the first few words or the last word of the expressions we just practiced, and you will say the complete sentence. Then I will give the right answer. Listen to the examples.

I say: I live...

You say: I live in a big city.

I say: town

You say: I live in a small town.

Now you do the same. Be sure to speak BEFORE I give the right answer.

I live...
I live in a big city.

...town
I live in a small town.



Your English 02 “My Life” (Cont.)

I am...
 I am married.
 I am not...
 I am not married.
 I have...
 I have two children.
 I don't...
 I don't have any children.

I work...
 I work in a shop.
 ... a school
 I work in a school.
 ... a factory
 I work in a factory.
 ... an office
 I work in an office.

Let's go on. Listen and repeat these questions.

Do you live in a big city?
 Do you live in a small town?
 Are you married?
 Are you not married?
 Do you have children?

Do you work in a shop?
 Do you work in a school?
 Do you work in a factory?
 Do you work in an office?

In the last exercise I will ask the question, and you will answer with a “yes” plus a complete sentence. Listen to the examples.

*I say: Do you live in a big city?
 You say: Yes, I live in a big city.*

*I say: Are you married?
 You say: Yes, I am married.*

Now you go on in the same way.

Do you live in a big city?
 Yes, I live in a big city.
 Do you live in a small town?
 Yes, I live in a small town.
 Are you married?
 Yes, I am married.
 Do you have children?
 Yes, I have children.

Do you work in a shop?
 Yes, I work in a shop.
 Do you work in a school?
 Yes, I work in a school.
 Do you work in a factory?
 Yes, I work in a factory.
 Do you work in an office?
 Yes, I work in an office.

Finally just listen and repeat.

It's the end of our lesson. That's all for today. We will soon be back. Goodbye and I hope you join us soon again. Thank you for listening. And don't forget to keep smiling! Bye bye.

“QualityTime-ESL” presents...

Your English

Vocabulary Building



Your English

Podcast No. 3: My Day

Hi. I am Marianne. I am back with short sentences for you to repeat or complete. Let's get started.

Listen and repeat.

My day

I wake up at 7.
I take a shower at 7.30.
I have breakfast at 8.
I leave my home at 8.30.

I start my job at 9.
I have coffee at 11.
I have lunch at 1.
I return to work at 2.

*Now I will say the time for instance “7” and you will give the sentence starting with “I”.
Listen to the examples.*

I say: 7
You say: I wake up at 7.

I say: 7.30
You say: I take a shower at 7.30.

Now you go on in the same way. Be sure to speak before I give the right answer.

7
I wake up at 7.
7.30
I take a shower at 7.30.
8
I have breakfast at 8.
8.30
I leave my home at 8.30.

9
I start my job at 9.
11
I have coffee at 11.
1
I have lunch at 1.
2
I return to work at 2.

Let's do some more repeating.

I have tea at 4.
I leave work at 6.
I arrive home at 7.
I have dinner at 8.

I watch television at 9.
I read the newspaper at 10.
I go to bed at 11.



Your English 03 "My Day" (Cont.)

Now I will say the time for instance "4" and you will give the sentence starting with "I". Listen to the examples.

I say: 4

You say: I have tea at 4.

I say: 6

You say I leave work at 6.

Now you go on in the same way. Be sure to speak before I give the right answer.

4

I have tea at 4.

6

I leave work at 6.

7

I arrive home at 7.

8

I have dinner at 8.

9

I watch television at 9.

10

I read the newspaper at 10.

11

I go to bed at 11.

To end I will say a verb and you will give me the sentence. Listen to the examples.

I say: Wake up

You say: I wake up at 7.

Now you go on in the same way. Be sure to speak before I give the right answer.

Wake up

I wake up at 7.

Take a shower

I take a shower at 7.30.

Have breakfast

I have breakfast at 8.

Leave my home

I leave my home at 8.30.

Start my job

I start my job at 9.

Have lunch

I have lunch at 1.

Return to work

I return to work at 2.

Have tea

I have tea at 4.

Leave work

I leave work at 6.

Arrive home

I arrive home at 7.

Have dinner

I have dinner at 8.

Watch television

I watch television at 9.

Read the newspaper

I read the newspaper at 10.

Go to bed

I go to bed at 11.

Very good work!

Finally just listen and repeat.

That's the end of our podcast. I will be back in just a few days. Goodbye and I'll see you soon. Thank you for listening. And don't forget to keep smiling!

“QualityTime-ESL” presents...

Your English

Vocabulary Building



Your English

Podcast No. 4: My Family

Hi. I am Marianne. I am back with short sentences for you to repeat or complete.

Now on to today’s podcast. Just listen and repeat: My Family

My sister is younger than me.
My brother is older than me.
My wife is the same age as me.
My boyfriend is older than me.

My girlfriend is younger than me.
My husband is the same age as me.
My partner is older than me.

Now I will say a member of my family and you will give the whole sentence ending with “younger than me”, “older than me” or “the same age as me.” To help you remember think the women (sister and girlfriend are younger), the men (brother, boyfriend, and partner are older), and finally the husband and wife are the same age. Listen to the examples.

I say: sister

You say: My sister is younger than me.

I say: brother

You say: My brother is older than me.

Now you go on in the same way. Be sure to speak BEFORE I give the right answer.

Sister
My sister is younger than me.
Brother
My brother is older than me.
Wife
My wife is the same age as me.
Boyfriend

My boyfriend is older than me.
Girlfriend
My girlfriend is younger than me.
Husband
My husband is the same age as me.
Partner
My partner is older than me.

Let’s do some more repeating.

My father is old.
He is older than my mother.
My grandfather is very old.
He is older than my grandmother.

My uncle is old.
He is older than my aunt.
My cousin is old.
He is older than me.

Now I will say, “My father, my grandfather etc.” And you will complete the sentence with or “is very old”. Listen to the examples.

I say: My father

You say: My father is very old.

I say: My grandfather

You say: My grandfather is very old

Your English 04 “My Family” (Cont.)

Now you go on in the same way.

My father	My uncle
My father is very old.	My uncle is very old.
My grandfather	My cousin
My grandfather is very old.	My cousin is very old.

Now use the expression “is older than”. Listen and repeat and try to remember the comparisons.

My father	My uncle
My father is older than my mother.	My uncle is older than my aunt.
My grandfather	My cousin
My grandfather is older than my grandmother.	My cousin is older than me.

Now we will do a transformation exercise. Listen to the examples.

<i>I say: My father</i>	<i>I say: My grandfather</i>
<i>You say: My father is older than my mother.</i>	<i>You say: My grandfather older than my grandmother.</i>

Now you go on in the same way. Try to remember the comparisons we repeated just before and use “is older than” in each sentence.

My father	My uncle
My father is older than my mother.	My uncle is older than my aunt.
My grandfather	My cousin
My grandfather is older than my grandmother.	My cousin is older than me.

Now it is time for one last exercise. Listen and repeat.

My children are young.	My parents see their grandchildren once a month.
My children see their grandparents once a month.	My cousins live abroad.
My parents live far away.	My cousins see the rest of the family once a year.

Now I will give a few words, and you will give the whole sentence. Listen to the examples.

<i>I say: My children...</i>	<i>You say: My children see their grandparents once a month.</i>
<i>You say: My children are young.</i>	
<i>I say: My children see...</i>	

Now you go on in the same way.

My children...	My parents see...
My children are young.	My parents see their grandchildren once a month.
My children see...	My cousins...
My children see their grandparents once a month.	My cousins live abroad.
My parents...	My cousins see...
My parents live far away.	My cousins see the rest of the family once a year.

Very good work! Finally just listen and repeat.

That’s the end of our podcast. I will be back in just a few days. Goodbye and thank you for listening. And don't forget to keep smiling!

“QualityTime-ESL” presents...



Your English
Podcast No. 5 Small Talk 1

Hi. I am Marianne. I am back with short sentences for you to repeat or complete. Let's get started.

Small Talk—you meet someone briefly. There are several possibilities. Listen and repeat.

Hi!	Hello	Hi	How's the job?
How are you?	How are you doing?	How are you?	Fine.
Fine.	Good.	Good.	Give me a call.
See you later.	Drop by sometime.	See you around.	Right, call you.

How are things going?
Fine.
How about getting together sometime?
Good idea. Send me an email.
How's life treating you?
Good.
Be seeing you.
So long.

There are a few ways of greeting someone. Here are some questions. Listen and repeat.

How are you? How's the job? How's life treating you?
How are you doing? How are things going?

There is also an exclamation: " Long time, no see!" Repeat. Long time, no see!

There are many more expressions when saying goodbye. Listen and repeat these final words.

I must be going. Give me a call.
Give my regards to your family. Give my regards to your family.
Drop in when you have a chance. Drop by sometime.
Looking forward to seeing you again. See you tomorrow.
Send me a line. I'll get a hold of you.
Send me a card. Keep in touch.
Send me an SMS.

Your English 05 “Small Talk 1” (Cont.)

And of course the famous one: “Take care.” Listen and repeat: Take care.

When you know what a person is going to do you can use the following expressions. Listen and repeat.

Have a good weekend.
Have a nice day.

Have a nice trip.
Have a nice part.

And if you wish to be very impolite you can say: “Don't call me. I'll call you.” Repeat.

Don't call me. I'll call you.

Now let us make the distinction between “See you later” and “See you soon.” And “See you later” implies the same day, but “See you soon” means sometime in the future and of course not the same day. Listen and repeat.

See you later.

See you soon.

And we also have “So long.” This has no time reference. It is very vague as to time. Repeat.

So long.

Now we will try a conversation. I will speak and in the blanks you can say whatever you wish from the expressions above. Let's go. Be sure to speak in the blanks. (I have given some suggested answers.)

Hi! How are you?
Good.

I must be going.
See you later.

Let's go onto another one slightly longer.

Hi! How's life treating you?
Fine.
Long time, no see!
How about getting together sometime?

Give me a call.
Drop by sometime.
I must be going.
So long.

Practice these expressions as often as possible.

Finally just listen and repeat.

That's the end of our podcast. I will be back in just a few days. Goodbye and thank you for listening. And don't forget to keep smiling!

For more information go to our website www.qualitytime-esl.com. Bye for now.